



# 2018 SBB/BB Exam Review

10/15/2018

# Faculty Disclosures

The following faculty have no relevant financial relationships to disclose:

- Jayanna Slayten MS, MT(ASCP)SBBcm
- Lorraine Blagg MA, MLS (ASCP)SBB
- Katrina Billingsley MSTM, MT(ASCP)SBB
- Catherine (Kate) Hernandez MT(ASCP)SBB

# Learning Objectives

- Explain American Society of Clinical Pathologist (ASCP) SBB and BB exam requirements
- Explain the topics outlined on the ASCP BB/SBB Exam Content Outline
- Describe pertinent information which may be covered on these exams to aid in preparing for the BB or SBB exam
- Discuss helpful hints for studying for and taking these exams



**2018**

***SBB/BB***

***Exam Review***

AABB Annual Meeting  
Boston, MA

# **Outline of Presentation**

<b>Introduction</b>	J.Slayten	825-830
<b>Exam Requirements, Competencies and Content Outline</b>	K. Hernandez	830-840
<b>Immunology and Complement, Genetics and Lab Math</b>	L. Blagg	840-925
<b>Adverse Effects of Transfusion / Transfusion Reactions</b>	K. Hernandez	925-940
<b>Hemolytic Disease of the Fetus and Newborn</b>	K. Hernandez	
<b>Coagulation (topic falls under physiology/pathophysiology)</b>	L. Blagg	940-1015

# Outline of Presentation

<b>Blood Groups Methods DAT and Autoimmune Hemolytic Anemias</b>	K. Billingsley	1030-1120
<b>Donors – Whole Blood and Apheresis Component Preparation and Storage Component Quality Control Component Therapy Transfusion Transmitted Disease Testing &amp; Re-entry</b>	J. Slayten	1120-1135
<b>Lab Management Education Quality Assurance/Quality Control</b>	K. Billingsley	1135-1145
<b>BB/SBB Studying and Testing Strategies Q and A</b>	J. Slayten	1145-1155 1155-1200

**SBB/BB Exam Review**

**The SBB and BB Exams**

**Requirements  
Competencies  
Content**

**Kate Hernandez, MT(ASCP)SBB<sup>CM</sup>**

**St. Mary Medical Center**

**Long Beach, CA**

# **ASCP Website Information**

- **Eligibility**
  - Eligibility Assistant
- **Required documentation**
- **Click on: *Board of Certification / Get Credentialed / Certification Exam Process / General Information / Procedures for Examination & Certification***
  - 36 page booklet – very helpful
- **Scheduling exam / Studying for exam**
  - Exam content guidelines
  - Reading list
  - Exam information
- **Exam day**
- **Results and certificate**
- **US Military**

# **Application Information**

- **Complete and submit application online via credit card or Paypal**
- **\$240 for BB (Non-refundable)**
- **\$290 for SBB (Non-refundable)**
- **All correspondence from BOC via email (keep email address current)**
- **Obtain all necessary documentation before applying**

# **Some of the Documents Required**

- **Academic education**
  - Official transcript verifying date of degree
  - Evaluation of foreign transcripts
- **Experience documentation**
- **Accredited program info**
  - Program director, beginning/ending date, school number

# **Application Processing**

- **Application processed within 45 business days of receipt**
- **Review of documents may take up to 6 weeks**
- **Admission letter emailed with instructions for scheduling exam within 3 months**
- **All exams administered by computer at Pearson Professional Centers**

# **SBB Exam Requirements**

- **Route 1**
  - Bachelor's degree with required courses
  - Successful completion of CAAHEP-accredited SBB program within last 5 years
- **Route 2**
  - MT/MLS(ASCP) or BB(ASCP)
  - Bachelor's degree
  - 3 years FT BB experience within last 6 years after degree
  - Must be attained with pathologist oversight in accredited lab (AABB, CAP, COLA, DNV, TJC, JCI or under ISO 15189)

# **SBB Exam Requirements**

- **Route 3**
  - **Master's or doctorate degree**
  - **3 years FT BB experience in accredited lab within last 6 years after degree**
  
- **Route 4**
  - **Doctorate degree**
  - **2 years of post-doctoral fellowship in blood banking within last 5 years**

# **SBB Exam Requirements**

- **Route 5**
  - **MT/MLS(ASCP) or BB(ASCP)**
  - **Bachelor's degree**
  - **3 years FT experience as an academic educator in clinical blood banking within last 6 years**
  
- **Route 6**
  - **Masters or Doctorate degree**
  - **3 years FT experience as an academic educator in clinical blood banking within last 6 years**

# **BB Exam Requirements**

- **Route 1**
  - **MT/MLS(ASCP) and Bachelor's degree**
- **Route 2**
  - **Bachelor's degree in appropriate field with required courses**
  - **1 year full-time BB experience within last 5 years**
  - **Must be attained with pathologist oversight in accredited lab**

# **BB Exam Requirements**

- **Route 3**
  - Bachelor's degree in appropriate field with required courses
  - NAACLS Medical Laboratory Scientist Blood Banking Program within last 5 years
  
- **Route 4**
  - Master's or Doctorate degree
  - 6 months FT BB experience in accredited lab within last 5 years after degree

# **BB Exam Requirements**

- **Route 5**
  - **Baccalaureate or post baccalaureate degree in Medical Lab Science or other appropriate degree**
  - **NAACLS Medical Laboratory Scientist Program within last 5 years**

# **Experience Required**

- **Serologic Testing**
  - **ABO and Rh Typing**
  - **Antibody detection and identification**
  - **Crossmatching**
  - **Direct antiglobulin tests**
  - **Tests for other blood group antigens**

## **Experience Required (Cont.)**

- **Routine Problem Solving**
  - **Transfusion reactions**
  - **Immune hemolytic anemias**
  - **Hemolytic disease of the fetus and newborn (HDFN)**
  - **Rh immune globulin evaluation**
  - **Indications for transfusion**

## **Experience Required (Cont.)**

- **Quality Control / Quality Assurance**  
– **Reagents, equipment**
- **Laboratory Operations**

# **Experience Required (Cont.)**

- **Donor Collection, Processing and Testing**
  - Donor selection, preparation and collection
  - Processing and donor testing
  - Component preparation for storage and administration

# **Certification Level** **Competencies**

- **Knowledge of Advanced Principles**
- **Technical Skills**
- **Problem Solving and Analytical Decision Making**
- **Communication**
- **Teaching and Training Responsibilities**
- **Supervision and Management**

# **Competencies (Questions)**

- **Theoretical - measure skills to:**
  - Apply knowledge
  - Calculate results
  - Correlate results to disease states
  
- **Procedural - measure skills to:**
  - Perform lab techniques
  - Evaluate lab data
  - Follow QA protocols

# **Competencies (Examples)**

- **Knowledge of Advanced Principles**
  - **Ex: Know the underlying principles of lab testing, validity of results, causes of discrepant results**
- **Technical Skills**
  - **Ex: Know the immunohematology lab procedures (Methods section at the back of Technical Manual)**
  - **Ex: Test will measure your understanding of quality assurance and ability to monitor QC programs**

# **Competencies (Examples)**

- **Problem Solving and Analytical Decision Making**
  - **Ex: Exam may assess your ability to develop and implement plans to correct and prevent problems**
- **Communication**
  - **Ex: Exam may assess your ability to communicate lab data and factors which can influence test results**
  - **Ex: Exam may test your ability to communicate lab policies and operations**

# **Competencies (Examples)**

- **Teaching and Training Responsibilities**
  - **Ex: Exam may assess your ability to incorporate principles of educational methodology in the instruction of lab personnel and other health care providers**
- **Supervision and Management**
  - **Ex: Exam may assess your ability to give direction and guidance to technical and support personnel**

# **Exam Category Percentages**

<b>Subtest</b>	<b>BB (%)</b>	<b>SBB (%)</b>
<b>Blood Products</b>	<b>15-20</b>	<b>15-20</b>
<b>Blood Group Systems</b>	<b>15-20</b>	<b>15-20</b>
<b>Immunology</b>	<b>5-10</b>	<b>5-10</b>
<b>Laboratory Operations</b>	<b>5-10</b>	<b>15-20</b>
<b>Physiology / Pathophysiology</b>	<b>5-10</b>	<b>10-15</b>
<b>Serologic and Molecular Testing</b>	<b>20-25</b>	<b>20-25</b>
<b>Transfusion Practice</b>	<b>15-20</b>	<b>15-20</b>

# ***Subtest Descriptions***

<b>Subtest</b>	<b>Description</b>
<b>Blood Products</b>	<b>Donors, processing, storage, blood components, product quality control</b>
<b>Blood Group Systems</b>	<b>Genetics, chemistry, antigens, role of blood groups in transfusion</b>
<b>Immunology</b>	<b>Immune response, immunoglobulins, antigen-antibody interactions, complement</b>
<b>Lab Operations</b>	<b>Development &amp; evaluation of new technology, safety, training &amp; education, administration &amp; management, lab math, QA</b>
<b>Physiology / Pathophysiology</b>	<b>Physiology of blood, hemostasis &amp; coagulation, HDFN, anemias, transplantation, HPC</b>
<b>Serologic and Molecular Testing</b>	<b>Routine tests, reagents, applications of special tests &amp; reagents, leukocyte/platelet testing, QA</b>
<b>Transfusion Practice</b>	<b>Indications for transfusion, component therapy, adverse effects of transfusion, hemapheresis &amp; extracorporeal circulation, blood administration &amp; blood management</b>

# ***SBB/BB Exam Review***

# ***Immunology***

Lorraine N. Blagg, MA, MLS(ASCP)<sup>CM</sup> SBB

The Johns Hopkins Hospital

Baltimore, MD

# *Immunology*

- Self vs. Non-self vs. Abnormal self
- Types of immune responses
  - **Innate** (nonspecific, present at birth, immediate action)
    - Physical barriers (skin, cilia, cough & sneeze reflex, mucus membranes)
    - Biochemical barriers (mucus, saliva, tears, sweat, pH)
    - Cellular (Phagocytic cells)
    - Humoral (complement, cytokines)
    - Inflammation (edema, vasodilation, cell migration)
  - **Adaptive/Acquired** (specific, memory, primary vs. secondary)
    - Cellular (lymphocytes & APCs)
    - Humoral (antibodies)

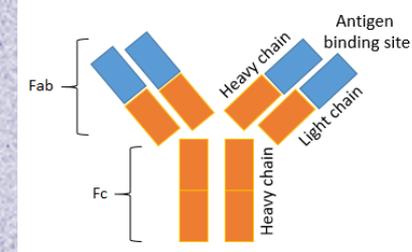
# *Immunology*

- Organs of the Immune System
  - **Primary** (Thymus & Bone Marrow)
    - Site of differentiation & maturation of T cells & B cells
  - **Secondary** (Lymph nodes, Spleen, MALT)
    - Site of cell function
- Cells of the Immune System
  - Hematopoietic Stem Cells (CD34) → self-renewal & differentiation
  - T Helper Cells (CD4) → MHC II → stimulate B & cytotoxic T cells
  - T Cytotoxic Cells (CD8) → MHC I → destroy tumor & infected cells
  - B cells (CD20) → Plasma cell → Make antibodies
  - NK cells (CD56) → Lyse tumor & virally infected cells
  - APCs (Monocytes, Macrophages, Dendritic cells...) → Phagocytize

# Immunology

- Antigen Characteristics that affect immune response
  - Size (larger) & Density (more dense)
  - Charge
  - Accessibility (ability of immune system to see it)
  - Solubility (More soluble)
  - Digestibility
  - Degree of Foreignness
    - Chemical composition
    - Complexity
    - Conformation
- Relative Immunogenicity:
  - $D > K > c > E > k > e > Fy^a < C < Jk^a < S < Jk^b < s$

# Immunology



- Antibody (Immunoglobulins) Characteristics
  - Two Heavy chains & two light chains
  - Variable (Idiotype), Constant (Allotype) & Hinge region
  - Fc domain & 2 Fab domain (papain)

Isotype	IgM	IgG	IgA	IgE	IgD
Structure	Monomer	Pentamer	Monomer or Dimer	Monomer	Monomer
Activate Complement	Yes, 1 IgM	Yes, 2 IgG	Alternative pathway	No	No
Cross Placenta	No	Yes, IgG2 weakly	No	No	No
Subclasses	No	Yes, 1-4	Yes, 1-2	No	No

# Immunology

- Cytokines Types:
  - Lymphokines – made by lymphocytes
  - Monokines – made by monocytes & macrophages
  - Chemokines – increase motility and migration of WBCs
  - Interleukins – made by WBCs to act on other WBCs
- Effect:
  - Autocrine – affects itself
  - Paracrine – affects cells in close proximity
  - Endocrine – affects systemic activity
- Function:
  - Growth factor – G-CSF, GM-CSF, M-CSF
  - HTR – IL-1, IL-6, IL-8, TNF- $\alpha$ , MCP-1
  - FNHTR – IL-1, IL-6, IL-8, TNF- $\alpha$

# *Immunology*

- Immune-mediated diseases
  - Immunodeficiency diseases
    - Recurrent infections, risk of TA-GVHD
  - Autoimmune diseases
    - Antibodies form to self, positive DATs
  - Gammopathies
    - Abnormal production of Ig, Rouleaux
  - HDFN
- Immunotherapies
  - IVIg, RhIg, Monoclonal antibody therapy
    - Serologic test interference

# **Immunology**

- Hypersensitivity
  - **Type I – Allergic**
    - IgE causes mast cells to release histamine
    - Rash, urticaria, anaphylaxis
  - **Type II – Cytotoxic**
    - Ag-Ab mediated
    - HDFN, Autoimmune disease
  - **Type III – Immune Complex**
    - Soluble Ag-Ab complexes
    - Drug Induced hemolytic anemia
  - **Type IV – Cell Mediated**
    - Antigen stimulates specific T cell mediated cellular damage
    - GVHD, Poison Ivy, Allograft rejection

# Complement

- Role:
  - Lysis of cells, bacteria, and enveloped viruses
  - Opsonization of foreign material to enhance phagocytosis
  - Generation of minor proteins that mediate inflammation
- Pathways:
  - Classical – activated by 1 IgM or 2 IgG
  - Alternative – activated by cell walls (bacteria, viruses, etc)
  - Lectin – activated by mannose binding lectin on microbial cell walls
- Control of complement activation
  - Decay Accelerating Factor (DAF) – Cromer blood group
  - Complement receptor 1 (CR1)
- Deficiencies of complement components
  - PNH, SLE, RA

***SBB/BB EXAM REVIEW***  
***BLOOD GROUP***  
***GENETICS***

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Baltimore, MD

# Mendel's Principles

- **Random Segregation**

- Distinct units (genes) inherited
- One from each parent
- Random

	A	O
B	AB	BO
O	AO	OO

- **Independent Assortment**

- Genes inherited independently if carried on different chromosomes
- Combinations of genes are not dependent on other genes (Exception: linkage)

- **Linkage Disequilibrium**

- genes on closely linked loci are inherited together as a haplotype

# **Definitions**

- Allele/ Locus/ Antithetical
- Cis/Trans
- Lyonization
- Genotype/Phenotype
- Dominant/Recessive
- Dosage
- Haplotype
- Homozygous/Heterozygous/Hemizygous
- Suppressor Gene
- Crossover
- Recombination
- Polymorphism
- Prevalence
- Frequency
- Linkage
- Chimera

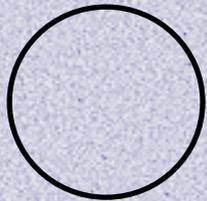
# **ISBT Terminology**

- Allele
  - *JK\*01* or *JK\*A*
  - *N* demotes null (*RHD\*01N.01* – D negative)
- Genotype/haplotype
  - *JK\*01/JK\*01* or *JK\*A/JK\*A*
- Phenotype
  - JK:1,-2 (traditionally Jk(a+b-))
- Antigen
  - Jk1 or 0009001 or 9.1 (traditionally Jk<sup>a</sup>)

# Genetic Symbols

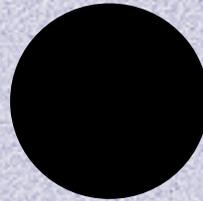
- See Technical Manual...

Not affected

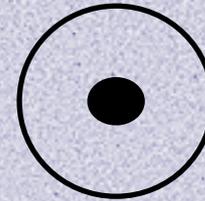


Female

Affected



Heterozygote/  
Carrier



X-linked  
recessive

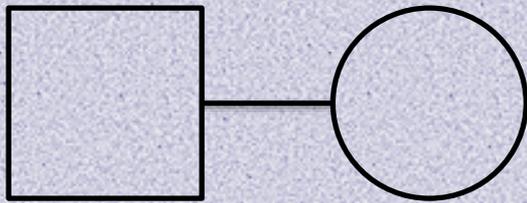


Male

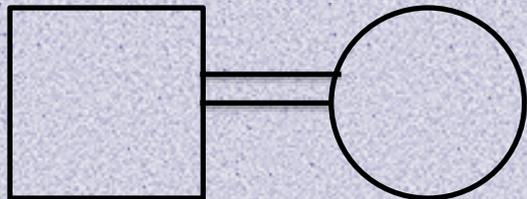


# Genetic Symbols

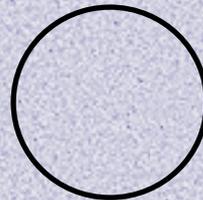
- See Technical Manual...



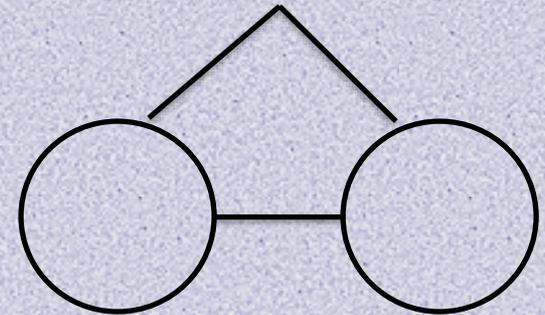
Mating



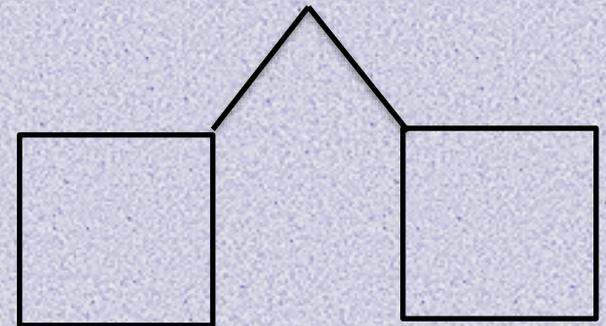
Consanguineous Mating



Proband



Monozygotic Twins

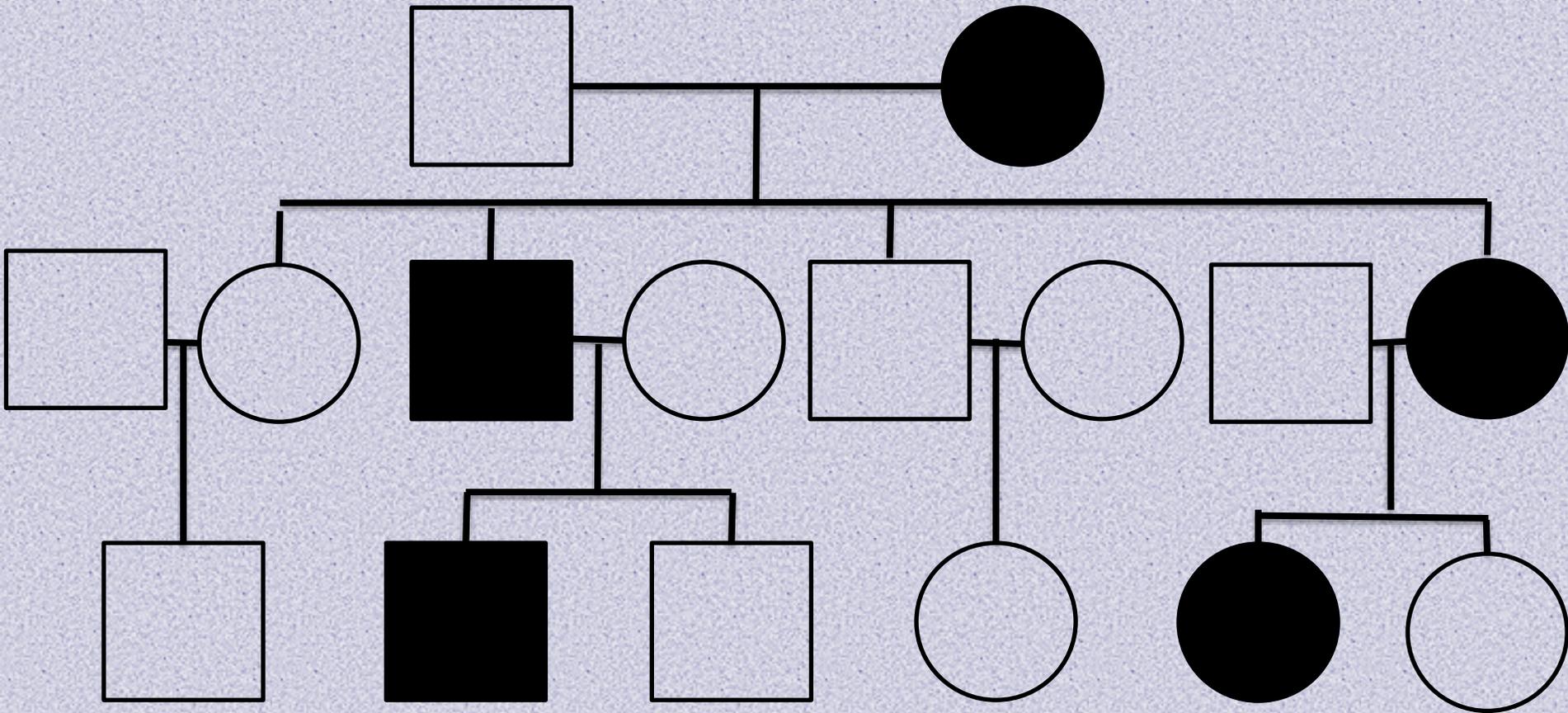


Dizygotic Twins

# **Types of Inheritance**

- Autosomal Dominant
  - Trait appears in **every** generation; no “skipping”
  - Trait is transmitted by an affected person to **half** his children on the average
  - Unaffected persons do **not** transmit the trait to their children
  - Occurrence and transmission of the trait are not influenced by sex; **equally likely in both males and females**

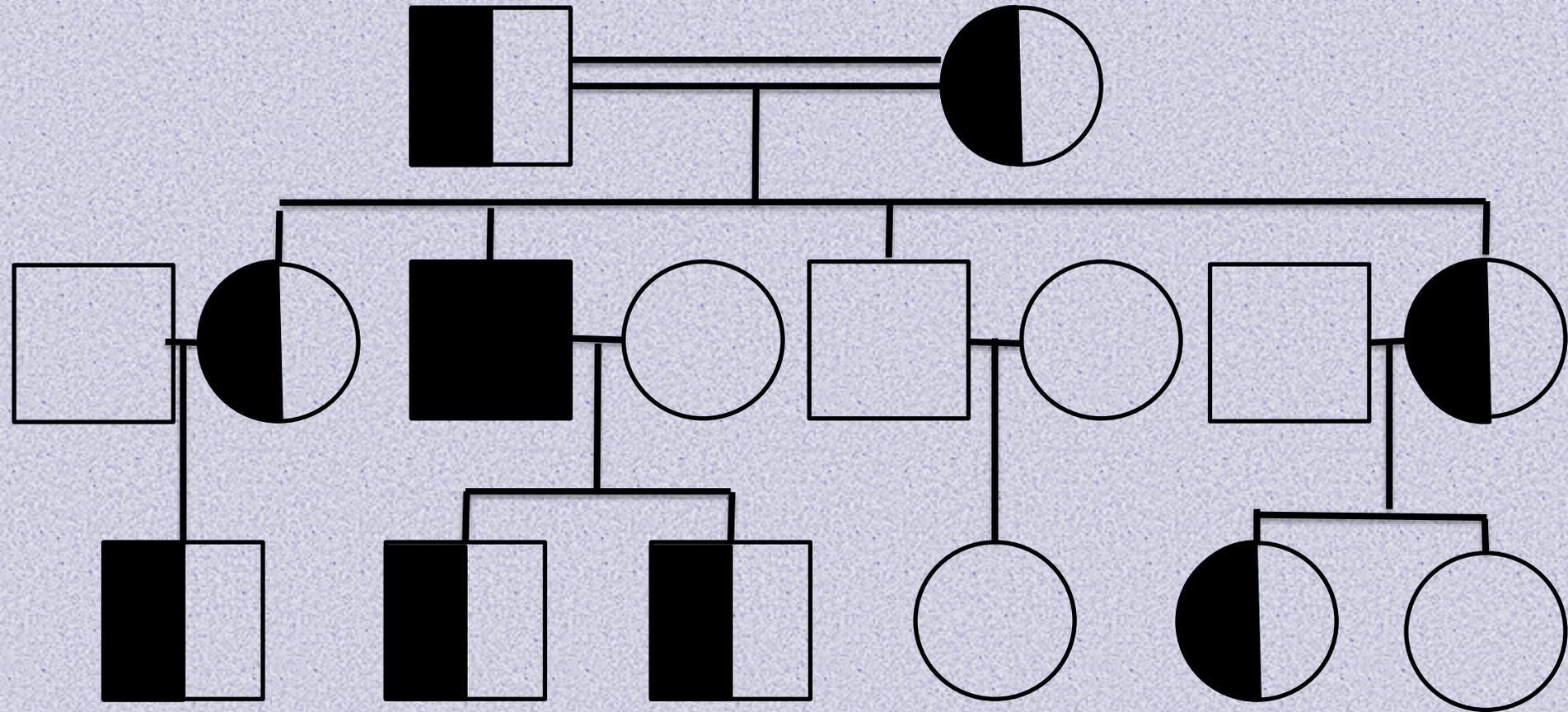
# Autosomal Dominant



# Types of Inheritance

- Autosomal recessive
  - Trait appears in siblings, not in their parents or offspring (**not in every generation**)
  - On the average, **one-fourth** of sibs of propositus are affected
  - Parents of the affected child may be **consanguineous**
  - **Males and females equally likely to be affected**

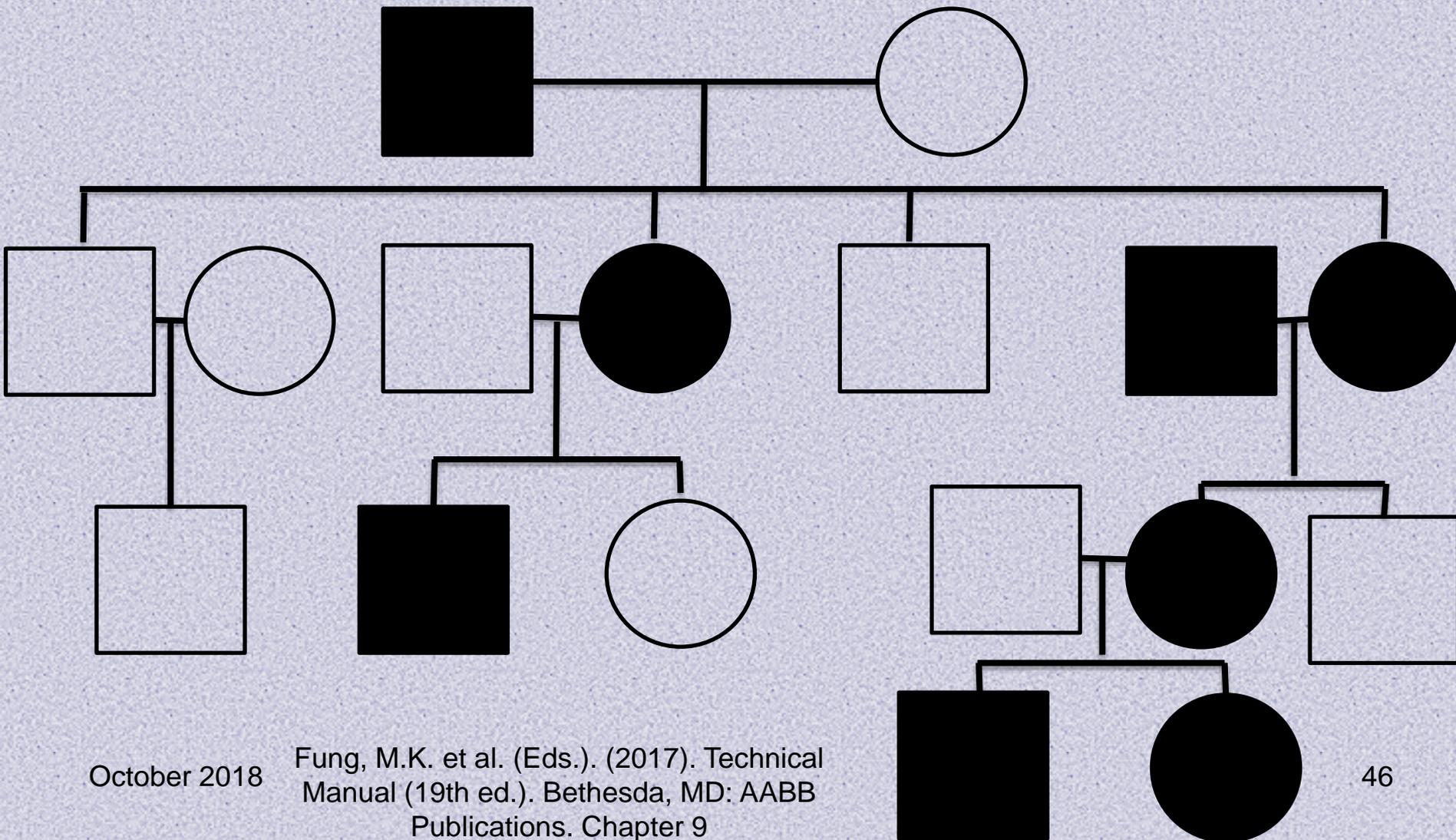
# Autosomal Recessive



# Types of Inheritance

- Sex-linked dominant
  - Affected **Males** (**XY**) transmit the trait to **ALL** daughters and to **NO** sons
  - Affected **Females** (**heterozygous** (**XX**)) transmit to **half** of their children of either sex.
  - **Homozygous females** (**XX**) transmit to **ALL** their children
  - Distinguished from autosomal dominant only by offspring of affected males

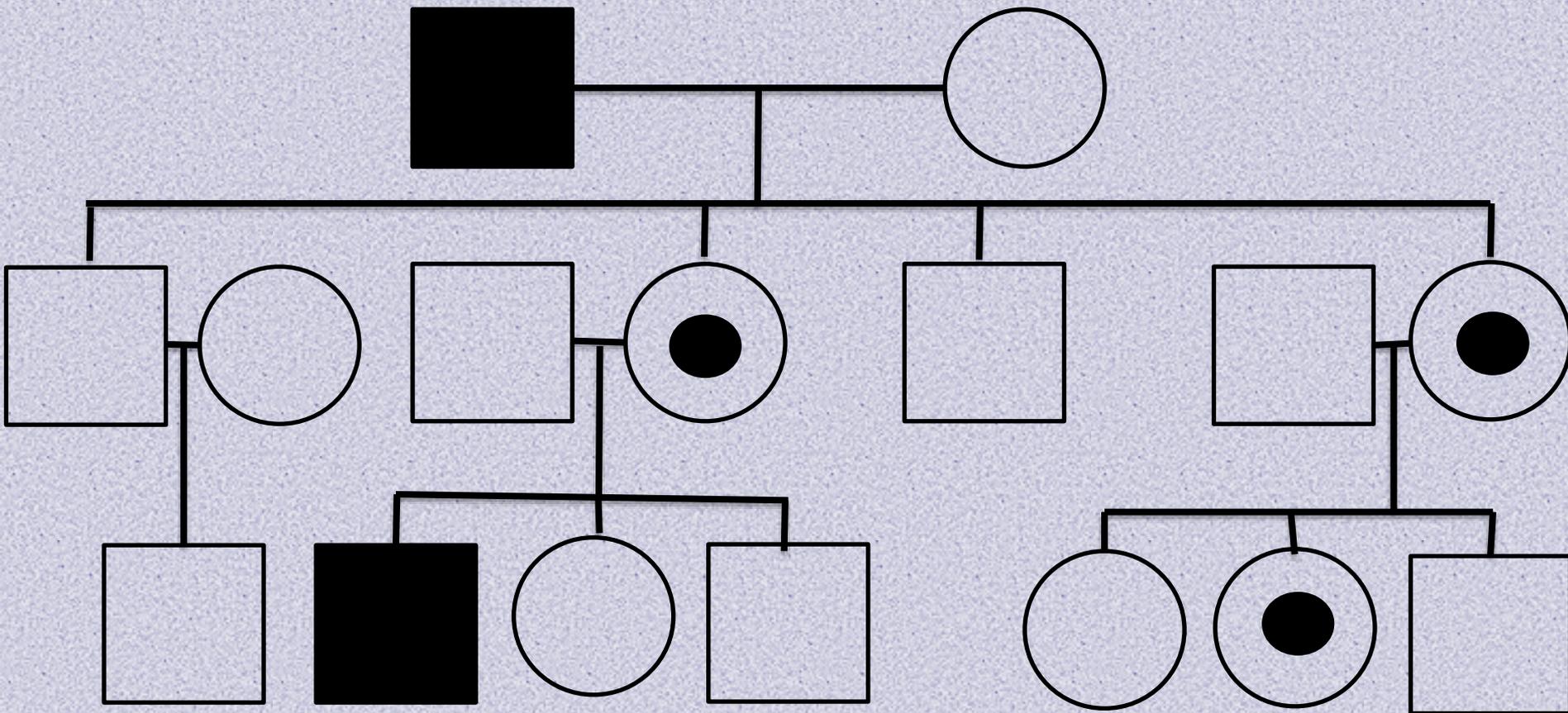
# Sex-Linked Dominant



# ***Types of Inheritance***

- Sex-linked recessive
  - Incidence of the trait is much **higher in males than females**
  - Trait passed from **affected man through all daughters to half of sons**
  - Trait is **never** transmitted directly from father to son
  - Trait may be transmitted through a series of female carriers

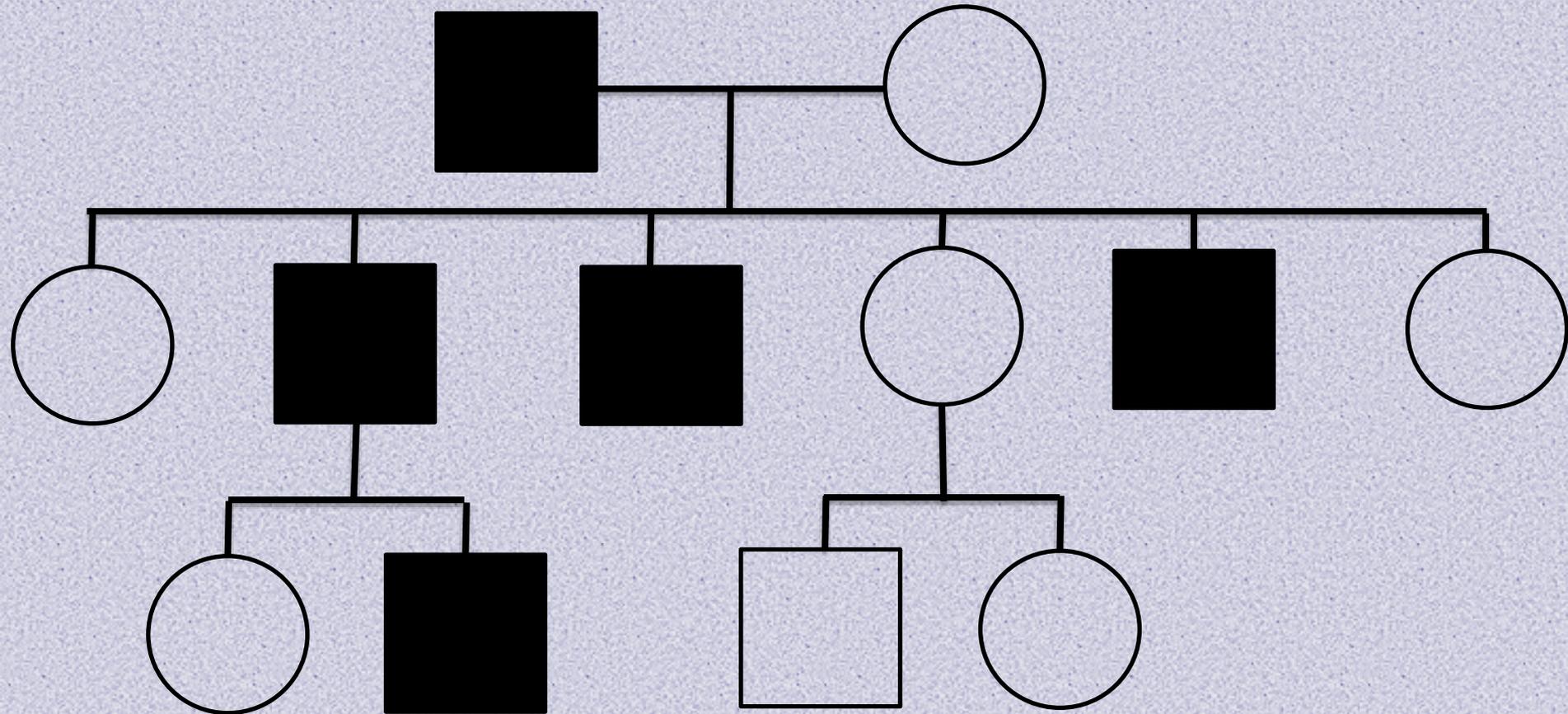
# Sex-Linked Recessive



# ***Types of Inheritance***

- Y-linked
  - Resembles X-linked
  - Trait is transmitted only from **father to son**, never to daughter
  - **ALL** sons will be affected

# Y-Linked

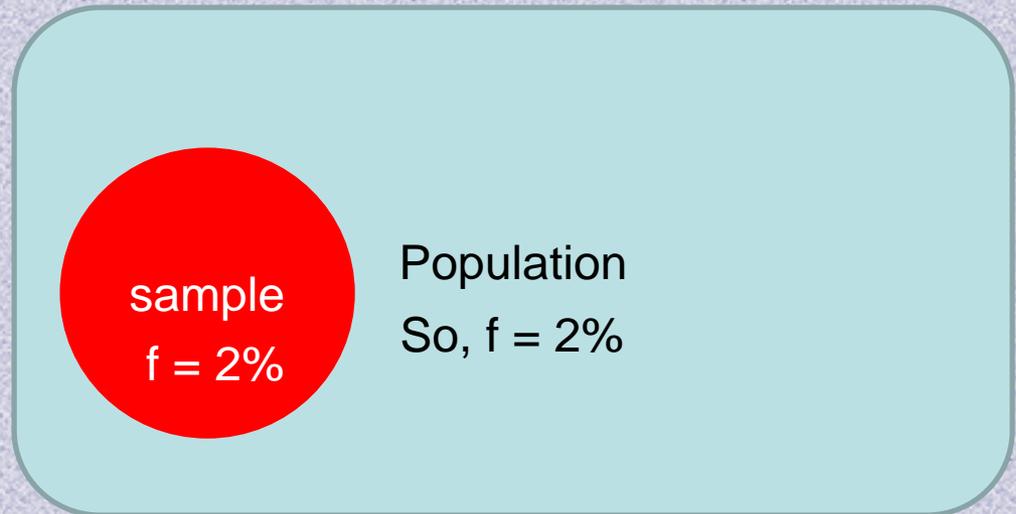


# **Blood Group** **Chromosomes**

<b>Chromosome</b>	<b>Blood Group</b>
1	Rh, Duffy, Scianna, Cromer, Knops, Vel
2	Gerbich, Lan
3	Globoside
4	MNS, JR
6	Chido/Rodgers, I, RHAG, HLA, Augustine
7	Kell, Yt, Colton
9	ABO, Gill, FORS
11	Indian, Raph, CD59
12	Dombrock
15	JMH
17	Diego
18	Kidd
19	Lutheran, Lewis, LW, H, Ok,
22	P1Pk
X	Xg, Kx

# Population Genetics

- Gene and phenotype frequencies are based on probability



- To determine the frequency of any two (or more) unrelated traits, simply multiply the frequencies of each trait.

# Population Genetics

- Gene frequency changes:
  - **Selection** - One gene makes organism more efficient in reproduction, gene increases in frequency
    - Sickle Cell Disease
  - **Genetic drift** – random change in gene frequency by chance, seen more in small populations
    - Ellis–van Creveld syndrome in PA Amish
  - **Migration/Gene flow** – movement of population and breeding with other populations
  - **Mutation** – change in genetic material
  - **Meiotic drive** – more genes for one allele produced during meiosis

# Population Genetics

- Hardy/Weinberg Equation
- Basic Formula:  $(a + b)^2$ 
  - Two heterozygous parents: (Aa x Aa)
  - Offspring: 1 AA + 2 Aa + 1aa

	Mom Aa	
Dad Aa	AA	Aa
	Aa	aa

# *Hardy-Weinberg Equation*

- Gene Frequencies

  - p and q (2 allele)

  - p, q, and r (3 allele)

- Phenotype

  - 2 allele

    - $p^2$  and  $q^2$  (Homozygous)

    - $2pq$  (Heterozygous)

  - 3 allele

    - $p^2$ ,  $q^2$ ,  $r^2$  (Homozygous)

    - $2pq$ ,  $2pr$ ,  $2qr$  (Heterozygous)

# *Hardy-Weinberg Equation*

- Generalized equation:
  - $(p + q)^2 = p^2 + 2pq + q^2 = 1$
  - For 2 alleles (gene frequencies):
    - $p + q = 1$  or  $q = 1 - p$
  - Expanded (phenotype frequencies):
    - $p^2 + 2p(1 - p) + (1 - p)^2 = 1$

# **Assumption for Hardy-Weinberg Equation**

- Individuals of each genotype must be as reproductively fit as individuals of any other genotype (no infertility or mortality)
- Population must have large number of individuals
- Random mating must occur
- No mutations
- No migration

# Genetics Problem 1

- Assume that in a given population 84% of the individuals are D positive and 16% are D negative (d):
  - $p$  = gene frequency of D
  - $q$  = gene frequency of d
  - Then:

$$\begin{array}{l} \text{Homozygous (DD)} = p^2 \\ \text{Heterozygous (Dd)} = 2pq \\ \text{D negative (dd)} = q^2 \end{array} \quad \left. \begin{array}{l} \text{---} \\ \text{---} \end{array} \right\} = 0.84$$
  
$$\text{D negative (dd)} = q^2 = 0.16$$

---

$$1.00$$

# Genetics Problem 1, cont.

–  $q^2 = 0.16,$

- so  $q = \text{square root of } 0.16 = 0.4$

–  $p + q = 1$  and  $p = 1 - q = 1 - 0.4 = 0.6$

- $p = 0.6$

- $q = 0.4$

– Therefore:

- $DD = p^2 = (0.6)^2 = 0.36$

- $Dd = 2pq = (2)(0.6)(0.4) = 0.48$

- $dd = q^2 = (0.4)^2 = \underline{0.16}$

1.00

# Genetics Problem 2

## (2 allele system):

- Trait is autosomal dominant; occurs in 51% of the population. What is the gene frequency?

$$p^2 + 2pq + q^2 = 1; \quad p + q = 1$$

p = GF of dominant trait

q = GF of recessive allele

$$p^2 + 2pq = 0.51; \quad q^2 = 0.49$$

$$q = 0.7$$

$$p = 1 - 0.7 = 0.3$$

# Genetics Problem 3, (2 allele blood group system):

- Population studies reveal that 27% type Jk<sup>a</sup> negative. What are the gene frequencies of Jk<sup>a</sup> and Jk<sup>b</sup> in this population? What percentage are Jk(a+b+)?

$$p^2 + 2pq + q^2 = 1; p + q = 1$$

p = gene freq. of Jk<sup>a</sup>; q = gene freq. of Jk<sup>b</sup>

$$q^2 = 0.27; q = 0.52 (Jk^b)$$

$$p = 0.48 (Jk^a)$$

$$2pq = 0.50 - Jk(a+b+)$$

# Genetics Problem 4

## (3 allele blood group system):

- 3 Genes:  $p + q + r = 1$

- Phenotypes:

$$p^2 + 2pq + q^2 + 2qr + r^2 + 2pr = 1$$

Homozygous:

$$p^2 = AA; q^2 = BB; r^2 = OO$$

Heterozygous:

$$2pq = AB; 2qr = BO; 2pr = AO$$

# Genetics Problem 4, cont.

## (3 allele blood group system):

- Our population has:
  - 28% A (AA, AO)
  - 15% B (BB, BO)
  - 53% O (OO)
  - 4% AB (AB)
- O's (OO):  $r^2 = 0.53$   
 $\sqrt{r} = \sqrt{0.53} = 0.73$

# Genetics Problem 4, cont.

## (3 allele blood group system):

- Our population has:
  - 28% A (AA, AO)
  - 15% B (BB, BO)
  - 53% O (OO)
  - 4% AB (AB)
- A's & O's (AA, AO, OO):  $.28 + .53 = 0.81$ 
  - $p^2 + 2pr + r^2 = 0.81$
  - $(p + r)^2 = 0.81$
  - $\sqrt{(p + r)^2} = \sqrt{0.81}$
  - $p + r = 0.90$
  - $p = 0.90 - 0.73$
  - $p = 0.17$**

# Genetics Problem 4, cont.

## (3 allele blood group system):

- Our population has:
  - 28% A (AA, AO)
  - 15% B (BB, BO)
  - 53% O (OO)
  - 4% AB (AB)

- $q = B$  gene frequency

$$p + q + r = 1$$

$$q = 1 - (p+r); q = 1 - 0.90$$

$$q = 0.10$$

# **Genetics Problem 4, cont.** **(3 allele blood group system):**

- G.F. ( $A [p]$ ) = 0.17
  - G.F. ( $B [q]$ ) = 0.10
  - G.F. ( $O [r]$ ) = 0.73
- 
- What is percentage of BO individuals in this population?  
 $2qr = 2 (0.10)(0.73) = 0.146$  or **14.6%**

# **Genetics Problem 5:**

- A patient has an anti-E and anti-K. How many units of ABO compatible RBCs must be tested to find three compatible units?
  - Approx. 30% of population E positive
    - (70% E negative)
  - Approx. 10% of population K positive
    - (90% K negative)
  - $0.7 \times 0.9 = 0.63$  (or 63% of population is negative for E and K)
- Therefore, approximately 3 out of 5 random units would be negative for K and E.

# **Caution!**

- Beware of ethnic differences
  - (i.e. Duffy antigens in African ethnicity).

# Genetics Problem 6

- A father's genotype is BO and the mother is OO? What is the probability that they will have 3 OO children in a row?

Each time the probability is 50% (or 0.5).

$$0.5 \times 0.5 \times 0.5 = \mathbf{0.125 \text{ or } 1/8}$$

# One Last Genetics Problem

- Given the following phenotype information determine the most likely genotype for the child?

Father: D-, C-, E-, c+, e+

Mother: D+, C+, E+, c+, e+

Paternal Grandfather: D+, C+, E-, c+, e+

Paternal Grandmother: D+, C-, E-, c+, e+

Maternal Grandmother: D-, C+, E-, c+, e+

a.  $R_0r'$

b.  $R_1R_2$

c.  $rr'$

d.  $rr$

# One Last Genetics Problem

- Given the following phenotype information determine the most likely genotype for the child?

Father: D-, C-, E-, c+, e+ (rr)

Paternal Grandfather: D+, C+, E-, c+, e+ ( $R_0r'$  or  $R_1r$ )

Paternal Grandmother: D+, C-, E-, c+, e+ ( $R_0r$ )

	Grandmother $R_0r$	
Grand father $R_0r'$	$R_0R_0$	$R_0r$
	$R_0r'$	$rr'$

	Grandmother $R_0r$	
Grand father $R_1r$	$R_1R_0$	$R_1r'$
	$R_0r$	$rr$

# One Last Genetics Problem

- Given the following phenotype information determine the most likely genotype for the child?

Mother: D+, C+, E+, c+, e+ ( $R_2r'$  or  $R_1r''$ )

Maternal Grandmother: D-, C+, E-, c+, e+ ( $rr'$ )

# One Last Genetics Problem

- Given the following phenotype information determine the most likely genotype for the child?

Father: D-, C-, E-, c+, e+ (rr)

Mother: D+, C+, E+, c+, e+ ( $R_2r'$ )

	Mom $R_2r'$	
DAD rr	$R_2r$	$rr'$
	$R_2r$	$rr'$

# One Last Genetics Problem

- Given the following phenotype information determine the most likely genotype for the child?

Father: D-, C-, E-, c+, e+

Mother: D+, C+, E+, c+, e+

Paternal Grandfather: D+, C+, E-, c+, e+

Paternal Grandmother: D+, C-, E-, c+, e+

Maternal Grandmother: D-, C+, E-, c+, e+

a.  $R_0 r'$

b.  $R_1 R_2$

c.  $rr'$

d.  $rr$

## ***SBB/BB Exam Review***

# ***Lab Math Problems***

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# Lab Math

- Scientific Notation ( $\times 10^6$ )
  - Add, subtract, multiply, & divide
- Conversion Factors
  - Weight: 1lb = 0.45kg; 1kg = 2.2 lbs
  - Length: 1in = 2.54cm; 1cm = 0.39in
  - Volume: 1qt = .95L; 1L = 1.06qt
- Solution preparation (Technical Manual: Method 1-4)
- Concentration ( $V_1C_1 = V_2C_2$ )
- Dilutions (Technical Manual: Method 1-5 & 1-6)
- Statistics
  - Central tendency, Variability, Probability, Accuracy vs. Precision

# Lab Math

- Component Dosing
  - RBCs
    - Hct decreases at a rate of 1% per day
    - One unit of RBCs increase Hgb by 1 g/dl & Hct by 3%
    - 1ml of RBCs = 1 mg of iron
  - Plasma
    - One unit of plasma increase coag factors by 10%
  - Platelets
    - One WB derived plt increases 5,000-10,000/ $\mu$ l in an adult
    - One apheresis plt increases 50,000-60,000/ $\mu$ l in an adult
    - One WB derived plt increases 75,000-100,000/ $\mu$ l in a term infant

# Lab Math Problem 1

- A 200 lb patient is admitted to the ER with a Hematocrit of 38% and fibrinogen level of 95 mg/dL. The physician decides that the Fibrinogen level should be close to 150 mg/dL
- How many bags of Cryoprecipitate is needed?
- First you need to determine the patient's weight in kg

$$200 \cancel{\text{ lb}} \times \frac{1 \text{ kg}}{2.2 \cancel{\text{ lb}}} = 90.909 \text{ kg}$$

# Lab Math Problem 1, cont.

- Next, we need to determine the Plasma Volume
  - Approximate Total Blood Volume (BV)
    - Adult: 60-66 ml/kg
    - Term infant: 85-88 ml/kg
    - Premature infant: 108 ml/kg
  - Total Blood Volume (ml) = Wt (kg) x BV (ml/kg)  
 $90.909 \text{ kg} \times 66 \text{ ml/kg} = 6000 \text{ ml}$
  - Plasma Volume formula (PV) (ml) =  
Total Blood Volume (ml) x (1.0 - Hct)  
 $6000 \text{ ml} \times (1 - 0.38) = 3720 \text{ ml}$

# **Lab Math Problem 1, cont.**

- Now, we can determine the amount of Fibrinogen needed

– Amount of fibrinogen (mg) required =

PV (ml) x (desired fibrinogen – initial fibrinogen) x 1dl/100ml

3720 ml x (150 mg/dl – 95 mg/dl) x 1dl/100ml

3720~~ml~~ x 55 mg/~~dL~~ x 1~~dl~~/100~~ml~~

2046 mg

# Lab Math Problem 1, cont.

- Now, we can determine the amount of Cryoprecipitate
  - Assume amount of Fibrinogen in Cryo at 250mg
  - Bags of Cryo needed =  
fibrinogen needed (mg) / 250 (mg/bag)

$$\frac{2046 \text{ mg}}{250 \text{ mg/bag}}$$

$$= 8.184 \text{ or } 8 \text{ bags}$$

# Lab Math

- If Cryo is requested for FVIII dosing, calculation is similar
  1. Determine plasma volume
  2. Determine desired increment of FVIII (IU/ml)  
(desired FVIII – initial FVIII)
  3. Desired FVIII (IU)  
 $PV \text{ (ml)} \times \text{desired increment FVIII (IU/ml)}$
  4. Bags of Cryo  
Assume 80 IU FVIII per bag of cryo  
 $\text{Desired FVIII (IU)} / 80 \text{ IU/bag}$

# Lab Math Problem 2

- A 160 cm patient weighing 82 kg was transfused with  $6 \times 10^{11}$  platelets. The patients pre-transfusion platelet count was 15,000 platelets/ $\mu\text{L}$  and 1 hour post transfusion count was 45,000 platelets/ $\mu\text{L}$ . What is the Corrected platelet count increment (CCI)?
- First, What is the patients Body Surface Area (BSA)?

$$\text{BSA (m}^2\text{)} = \sqrt{[\text{Ht (cm)} \times \text{Wt (kg)} / 3600]}$$

$$\sqrt{\frac{160 \text{ cm} \times 82 \text{ kg}}{3600}}$$

$$\text{BSA} = 1.91 \text{ m}^2$$

# Lab Math Problem 2 , cont.

- Platelet Count Increment = 45,000-15,000 = 30,000

$$\text{CCI} = \frac{\text{BSA}(\text{m}^2) \times \text{Plt increment}}{\# \text{ platelets transfused}}$$

$$\text{CCI} = \frac{1.91\text{m}^2 \times 30,000 \times 10^{11}}{6 \times 10^{11}}$$

$$\text{CCI} = 9550$$

Refractory = CCI less than 5000 (two consecutive transfusions)

# Lab Math Problem 3

- A 73-lb female is donating an autologous Whole Blood unit for her surgery in two weeks. How much blood can be drawn from this patient?

Allowable amount (ml) = Donor wt (lb)/110 lb x 450 ml

$$73 \text{ lb}/110 \text{ lb} \times 450 \text{ ml}$$

**298 ml** of blood allowed to be collected

# Lab Math Problem 3 , cont.

- How much anticoagulant must be removed from the primary container?

405-495ml collected in a 450ml bag = 63 ml anticoagulant

450-550ml collected in a 500 ml bag = 70 ml anticoagulant

$$\frac{\text{Anticoagulant in bag (ml)}}{110 \text{ lb}} = \frac{\text{amount anticoagulant needed (ml)}}{\text{donor weight (lb)}}$$

$$\frac{63\text{ml}}{110 \text{ lbs}} = \frac{x}{73 \text{ lbs}}$$

$$x = 41.8 \text{ ml anticoagulant needed}$$

$$63\text{ml} - 41.8\text{ml} = 21.2 \text{ ml anticoagulant to remove}$$

# Lab Math Problem 4

- A test is performed on patients having a disease and a control group to determine the sensitivity and specificity of the test.

True Positive (TP) = patients who test positive

True Negative (TN)= controls who test negative

False Positive (FP)= controls who test positive

False Negative (FN)= patients who test negative

$$\text{Sensitivity} = \frac{\text{TP}}{\text{TP} + \text{FN}} \times 100$$

$$\text{Specificity} = \frac{\text{TN}}{\text{TN} + \text{FP}} \times 100$$

# Lab Math Problem 4 , cont.

	Positive	Negative
Patient	285	15
Control	50	450

- Sensitivity =  $285/285+15 \times 100 = 95\%$
- Specificity =  $450/450+50 \times 100 = 90\%$
- When looking for a screening test which is most important Sensitivity or Specificity?

# Lab Math Problem 4 , cont.

	Positive	Negative
Patient	285	15
Control	50	450

- Positive Predictive Value (PPV)

$$\frac{TP}{TP + FP} \times 100$$

$$\frac{285}{285 + 50} \times 100$$

$$PPV = 85\%$$

- Negative Predictive Value (NPV)

$$\frac{TN}{TN + FN} \times 100$$

$$\frac{450}{450 + 15} \times 100$$

$$NPV = 97\%$$

# Lab Math Problem 5

- It is determined that a 30 week gestation fetus that weighs 1300 grams with a hematocrit of 25% requires an IUT (RBC with a hematocrit of 85%) due to maternal anti-c. Desired final hematocrit is 45%.
  - Fetal placental total volume (FV) (ml) = fetal wt (g) x 0.14 ml/g  
 $1300 \cancel{\text{g}} \times 0.14 \cancel{\text{ml/g}} = 182 \text{ ml}$
  - Hematocrit increment desired = desired post Hct – pre Hct  
 $45\% - 25\% = 20\% = 0.20$
  - Volume to transfuse (ml) = FV (ml) x Hct increment / Hct of RBCs  
 $182 \text{ ml} \times 0.20 / 0.80 = 45.5 \text{ ml}$

Bonus Question:  
What type of RBCs  
would you transfuse?

# **Lab Math Problem 6**

- Given the following information, determine the number of FTEs required for the workload:
  - Vacation/year: 2 weeks
  - Ave. sick leave/year: 5 days
  - Holidays/year: 5 days
  - Productivity: 75% (45min/hr)
  - Annual Workload: 400,000 units (minutes/year)

# Lab Math Problem 6 , cont.

- # hours worked/year:
  - 52 wks/yr – Vac/Sick/Holiday (4 wks) = 48 wks/yr
  - 48 wks/yr x 40 hrs/wk = 1920 hrs/yr
- # productive minutes/year:
  - 1920 hrs/yr x 45 min/hr = 86,400 min/yr
- # FTEs
  - 400,000 units / 86,400 min/yr = 4.63 FTE

# Lab Math Problem 7

- Your laboratory is deciding whether to keep a test currently on your test menu. You decide to do a break even analysis.
  - Net income = revenue – total cost
  - Volume of tests needed to break even =  
(Fixed cost/test + net income) / (expected revenue/test – Variable costs/test)

Fixed cost/test (reagents, labor, etc.) = \$12.50

Variable cost/test = \$2.65

Total cost = \$5,000

Revenue = \$7,000

Expected revenue per test = \$6.25

Net income = 7,000 – 5,000 = 2,000

# tests to break even =

$(12.50 + 2,000) / (6.25 - 2.65)$

**559 tests**

# Lab Math

- Additional Formulas:

- Relative Centrifugal Force  $11.17(r)(n/1000)^2$

- r = radius in cm

- n = rotor speed in rpm

- Volume Fetal maternal hemorrhage (ml)

(# fetal cells counted x maternal blood volume) / # maternal cells counted

Or

% fetal cells x 50

- Rhlg dose (vials) =

Volume FMH whole blood (ml) / 30 ml/vial

Volume FMH pRBC (ml) / 15 ml/vial

- Round up or down + 1 vial

# Lab Math

- Additional Formulas:

- Percent Yield (Cryo or WB platelets) =

$$\frac{\text{count x ml final product}}{\text{count x ml original product}} \times 100$$

- Relative Risk (RR) HLA disease association

$$\frac{(\% \text{ patients with HLA antigen}) \times (\% \text{ controls without HLA antigen})}{(\% \text{ controls with HLA antigen}) \times (\% \text{ patients without HLA antigen})}$$

- Neonatal RBC exchange transfusion

Volume of RBCs to transfuse (ml) =

$$\text{BV (ml)} \times (\text{Observed Hct} - \text{Desired Hct}) / \text{Observed Hct}$$

***SBB/BB Exam Review***

***Transfusion Reactions***

**Kate Hernandez, MT(ASCP)SBB<sup>CM</sup>**

**St. Mary Medical Center**

**Long Beach, CA**

# *Transfusion Reaction Categories*

- Acute (<24hrs) or Delayed (>24 hrs)
- Immunologic (Ag-Ab) or Non-immunologic
- Intravascular or Extravascular Hemolysis

**Recognize signs and symptoms as summarized in the Table provided in the Technical Manual**

# **Acute Hemolytic Transfusion Reaction (HTR) - Immune**

- Occurs within minutes of start of infusion
  - Fever, chills/rigors, hemoglobinemia, hemoglobinuria, excessive pain and/or bleeding at infusion site, facial flushing
  - IgM or complement-fixing IgG
  - Activation of Complement, Kinin and Coagulation systems. Phagocyte activation
  - Systemic inflammatory response
  - Hypotension, renal failure, DIC

# *Acute HTR – (Cont.)*

- Treatment
  - Stop transfusion
  - Treat hypotension - maintain adequate renal blood flow with fluids and diuretics
    - Furosemide
  - Monitor for/support DIC (Plt, plasma, cryo)
  - Medical management may be complicated and require aggressive interventions (exchange transfusion)

# *Delayed Hemolytic Txn Rx*

- Usually only causes delayed serologic reaction (no clinical symptoms)  
occasionally, may see hemolysis
- Most common antibodies
  - Jk<sup>a</sup>, K, Fy<sup>a</sup>, E, c, D
- If DHTR suspected, test for unexpected alloantibody on RBCs and in serum.
  - Compare to previous results or patient history

## **Delayed Serologic Tx Rx:** **Alloimmunization**

- Immune response to foreign antigens on RBC, or WBC and platelets (HLA)
  - Weeks to months after transfusion
  - Antibody may fall to undetectable levels (Kidd)
  - Anamnestic response (within hours to days)
- DAT will become positive first
  - May need to elute Ab off RBCs to identify
- Prior to antibody being detected in serum, crossmatch may be compatible

# *Passively Transfused Antibodies*

- In plasma, platelets, IVIG
  - Group O high titer anti-A, anti-B given to group A or B patient
  
- Transplantation
  - Lymphocytes engraft, produce antibody to recipient RBCs - hemolysis

# *Types of Transfusion Reactions*

- Urticarial
  - Only reaction where the transfusion can be stopped and restarted
- Anaphylactic
  - Causes -IgA deficiency, Anti-IgA
  - Prevention
    - IgA-deficient components
    - Washed RBCs and platelets
    - Autologous
  - Other triggers, antibodies against haptoglobin or C4
- ACE Inhibitor hypotension
  - Inhibited metabolism of Bradykinin

**Know causes, treatment and prevention**

# *Types of Transfusion Reactions*

- Acute Non-immune Mediated Hemolysis
  - Heating, Freezing, IV solutions
- Transfusion-Associated Sepsis
  - Platelet testing / Pathogen reduction
- Febrile Nonhemolytic Reactions
  - Common, but initial symptom is Fever

# **Other Acute Complications**

- **TRALI - Acute onset (within 6 hrs)**
  - Hypoxemia, respiratory failure, hypotension, fever
  - Bilateral lung infiltrates (white out on chest x-ray)
  - No circulatory overload
- **Transfusion-Associated Circulatory Overload**
  - Similar symptoms to TRALI, but responds to diuretics
  - Pulmonary edema is cardiogenic (TRALI noncardiogenic)
- **Metabolic Reactions**
  - Citrate toxicity
  - Hypothermia
  - Hyperkalemia / hypokalemia
- **Air embolism**

## **Transfusion-Associated Graft-vs-Host Disease (TA-GVHD)**

- Rare, usually fatal - no effective treatment
- Donor lymphocytes engraft in the recipient, proliferate, and attack host tissue.
- Symptoms usually appear within 8-10 days of transfusion: maculopapular rash, fever, enterocolitis, elevated liver function tests
- Usually see refractory pancytopenia with bleeding and infectious complications
- Prevention – Irradiation

# *Post-transfusion Purpura*

- Abrupt onset of severe thrombocytopenia ( $<10,000/\mu\text{L}$ ) following blood transfusion in a previously pregnant or transfused patient
- Most patient cases have platelets that lack the HPA-1a ( $\text{PI}^{\text{A}1}$ ) antigen, and form an antibody directed to this antigen
- Antibody destroys HPA-1a positive donor platelets, but also the patient's own HPA-1a negative platelets (mechanism unknown)
- Random platelet transfusions are contraindicated, treatment is IVIG

# *Evaluation of Transfusion Reaction*

- Role of clinician: stop transfusion, clerical check, notify MD & BB, observe/document signs, collect samples for BB, return product to BB
- Role of Blood Bank: clerical check, post specimen check for hemolysis, repeat ABO on post specimen, DAT on post specimen
  - DAT will be negative if cells were destroyed
  - DAT will be + if incompatible cells coated with antibody, mf not always seen, DAT can remain pos. for months, sometimes autoantibody / mimicking antibody formed
  - Non-immune hemolysis causes hemoglobinemia, but DAT will be negative
- Additional testing for suspected HTR

# **Records of Transfusion Complications**

- Interpretation of the evaluation shall be recorded in the patient's medical record
- Maintain records indefinitely
- Notification to collecting facility
- Fatalities – report to FDA

***SBB/BB Exam Review***

***Hemolytic Disease*  
***of the*  
***Fetus and Newborn (HDFN)*******

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**Long Beach, CA**

# *HDFN Prerequisites*

- Mom lacks antigen
  - Exposed through pregnancy or transfusion
- Fetus possesses antigen; paternal inheritance
- Mom has formed an IgG
  - Sensitization depends on:
    - Recognition of antigen
    - Responder
    - Antigen is immunogenic
    - Amount of bleed
    - ABO compatibility
- Stillbirth, hydrops, kernicterus

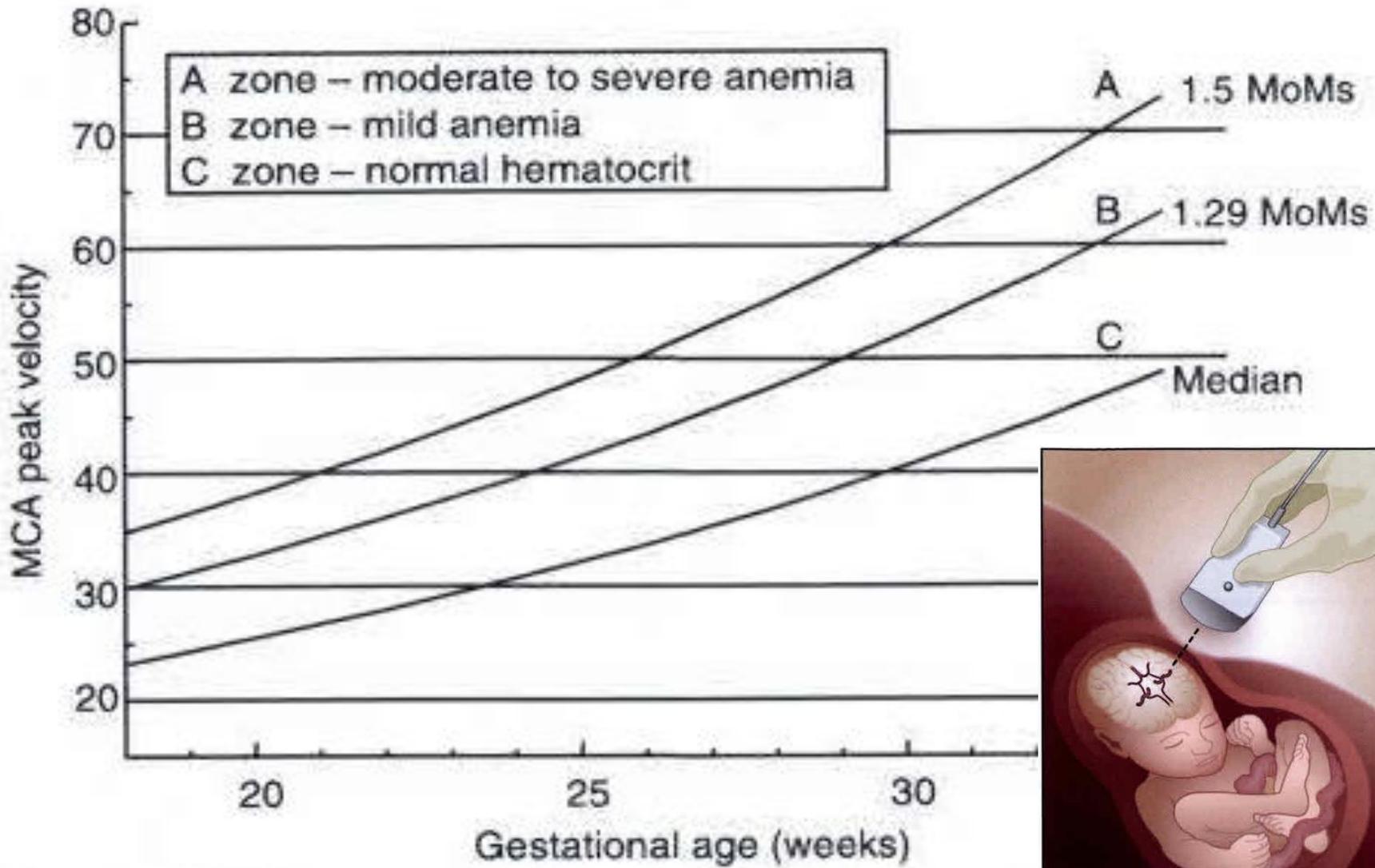
# *HDFN Severity*

- 40-50% mild, 25% moderate, 20% severe
- Class/subclass of antibody
- Strength/quantity of antibody
- Presence/quantity of antigen on fetal RBC
- Efficiency of placental transfer
- Efficiency of fetal RES/macrophages
- Maternal antibodies to fetal macrophages (HLA-DR)
- Competition effect of antigen in fetal body fluids and tissues

# *HDFN Pathophysiology*

- Antibody coated RBC removed by macrophages in spleen causing anemia
- Immature BM RBC release – erythroblasts
- Extramedullary hematopoiesis, large liver & spleen
- Hypoxia, ↑Cardiac output, ↓blood viscosity, ↑blood flow (cardiac failure, pleural & paracardial effusion)
  - Measured on Doppler Ultrasonography (MCA-PSV)
  - **> 1.5 Multiples of the Median (MoM)** indicates moderate/severe anemia
  - Non-invasive, preferred over amniocentesis

# Doppler Ultrasonography



# *After Birth – Bilirubin Problem*

- Maternal liver processes bilirubin before birth
- Infant liver immature at birth
  - ↓Glucuronyl transferase, can't adequately conjugate bilirubin from RBC destruction
- Unconjugated bilirubin is toxic to CNS
  - Kernicterus

# **Rh vs. ABO HDFN**

	<b>Rh</b>	<b>ABO</b>
Mother	Neg	Group O
Infant	Pos	Group A or B
1 <sup>st</sup> Born	5%	40-50%
Stillbirth/hydrops	Frequent	Rare
Severe anemia	Frequent	Rare
DAT	Pos	Pos or Neg
Spherocytes	None	Present
Ex Transfusion	Frequent	Very rare
Phototherapy	Adjunct to Exch.	Often only treatment

# **HDFN Testing & Treatment**

- Prenatal testing & testing on neonates
- Titrations
- Rosette test, Kleihauer-Betke, Flow Cytometry – FMH calculations
- RHIG – timing, calculations & dosing
- Treatment – phototherapy / transfusions
  - IUT – intraperitoneal, intravascular
- Exchange transfusions
  - Indications, beneficial effects, component requirements, calculations

***SBB/BB Exam Review***

***Coagulation***

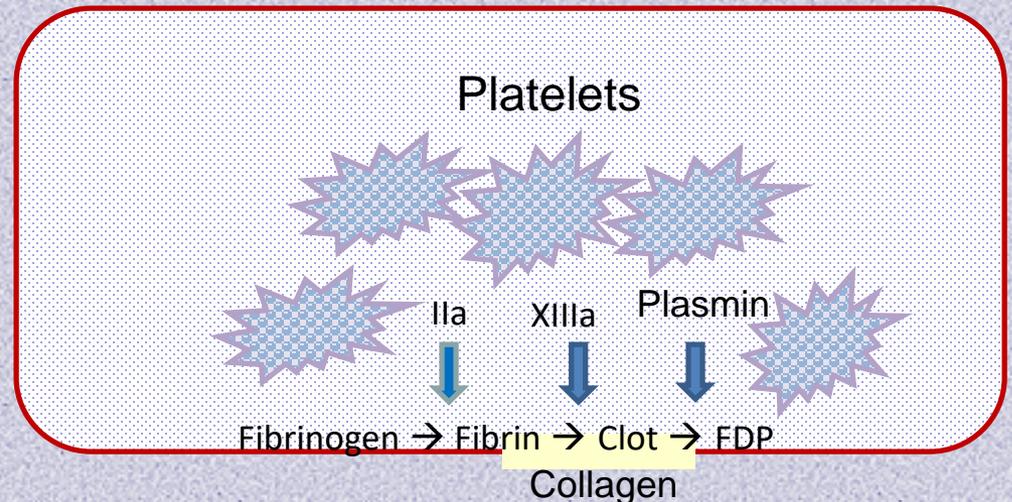
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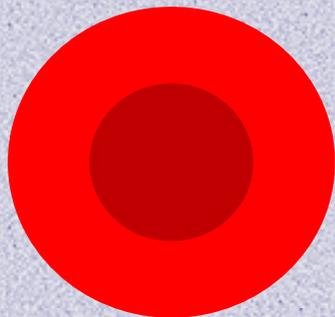
# Hemostasis

- Simultaneous action of:
  - Vascular System
  - Platelets
  - Coagulation Cascade
  - Fibrinolysis

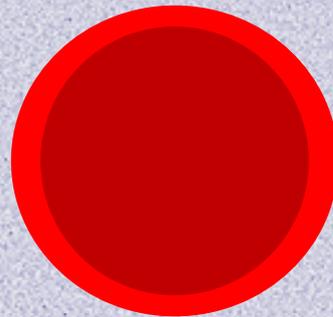


# Vascular System

- When the blood vessel is damaged
  - Tissue Factor is released
  - Collagen and Laminin are exposed
  - Vasoconstriction of the Blood vessel to slow bleeding
  - Diverting Blood Flow



Vasoconstriction



Vasodilation

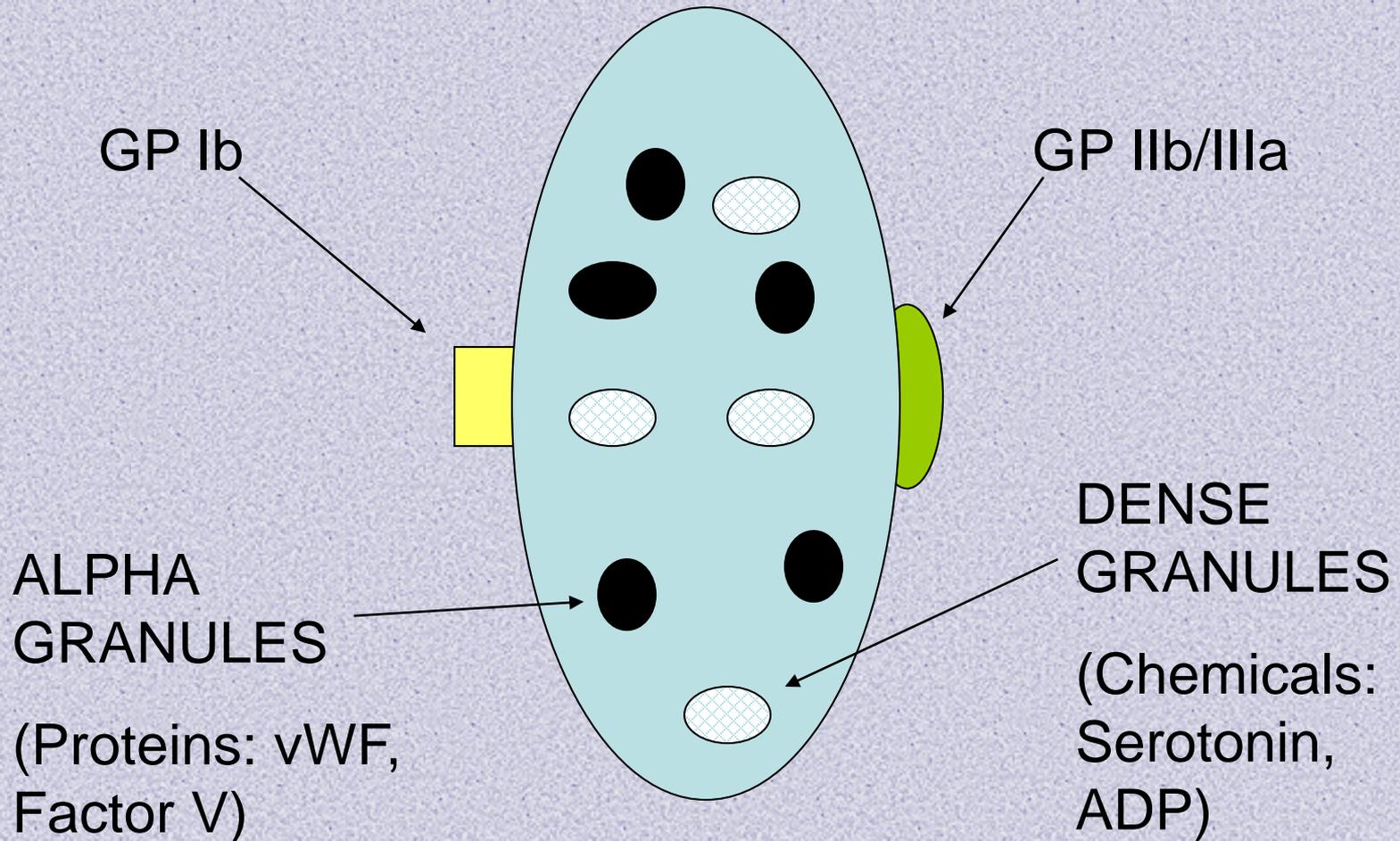
# Platelets

- Produced in bone marrow
- Megakaryocyte – precursor
  - One megakaryocyte can produce 2,000 platelets
  - Platelets bud off edge (no nucleus)
  - Megakaryocyte eventually perishes
- Platelet lifespan is 9-10 days
- Platelets circulate freely or are sequestered in spleen
  - 1/3 of platelets are usually located in spleen

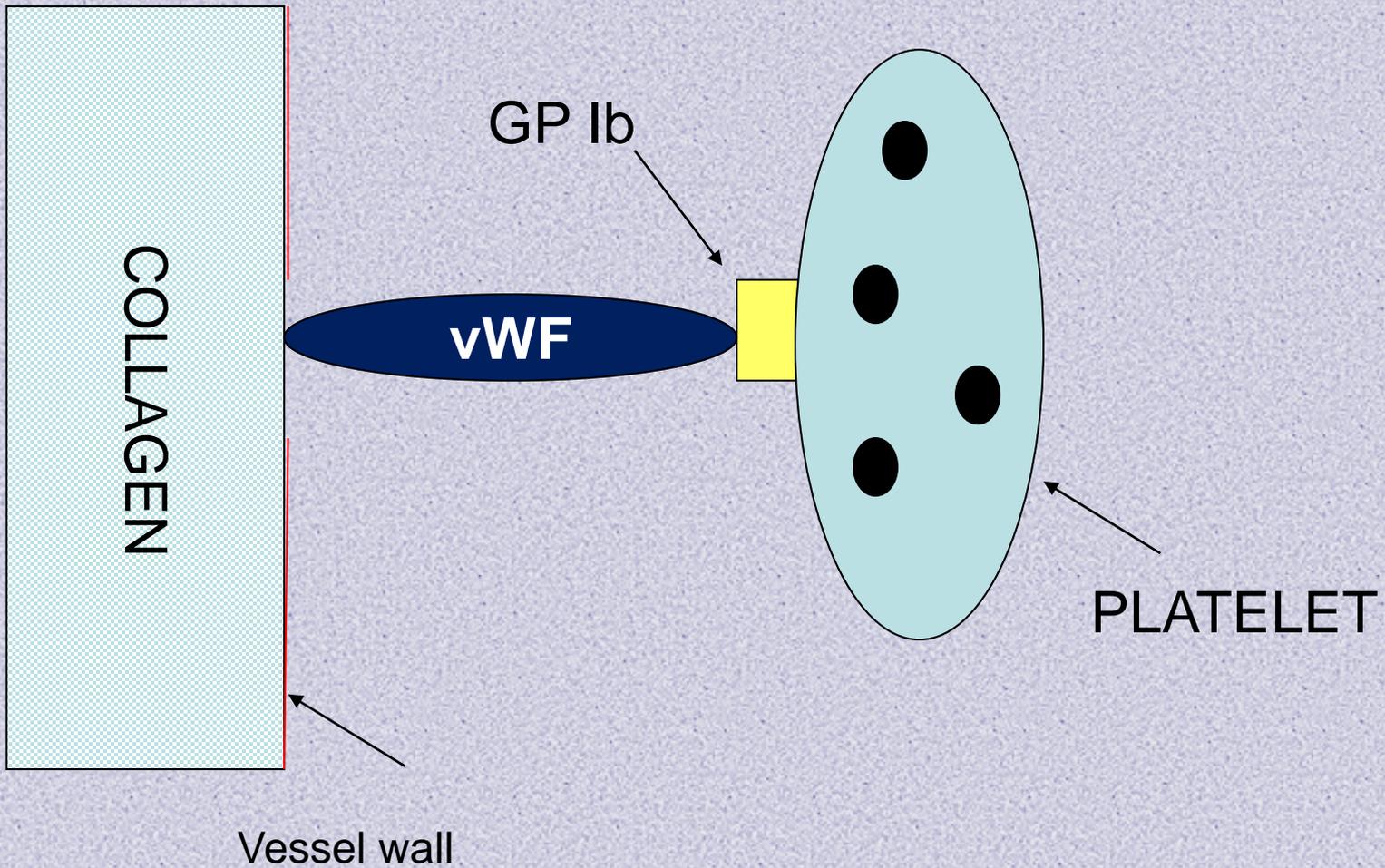
# *Function of Platelets*

- **Storage** of ADP and proteins
- **Adhesion** to damaged endothelium
- **Aggregation** with other platelets
- Provide **surface** for coagulation reactions

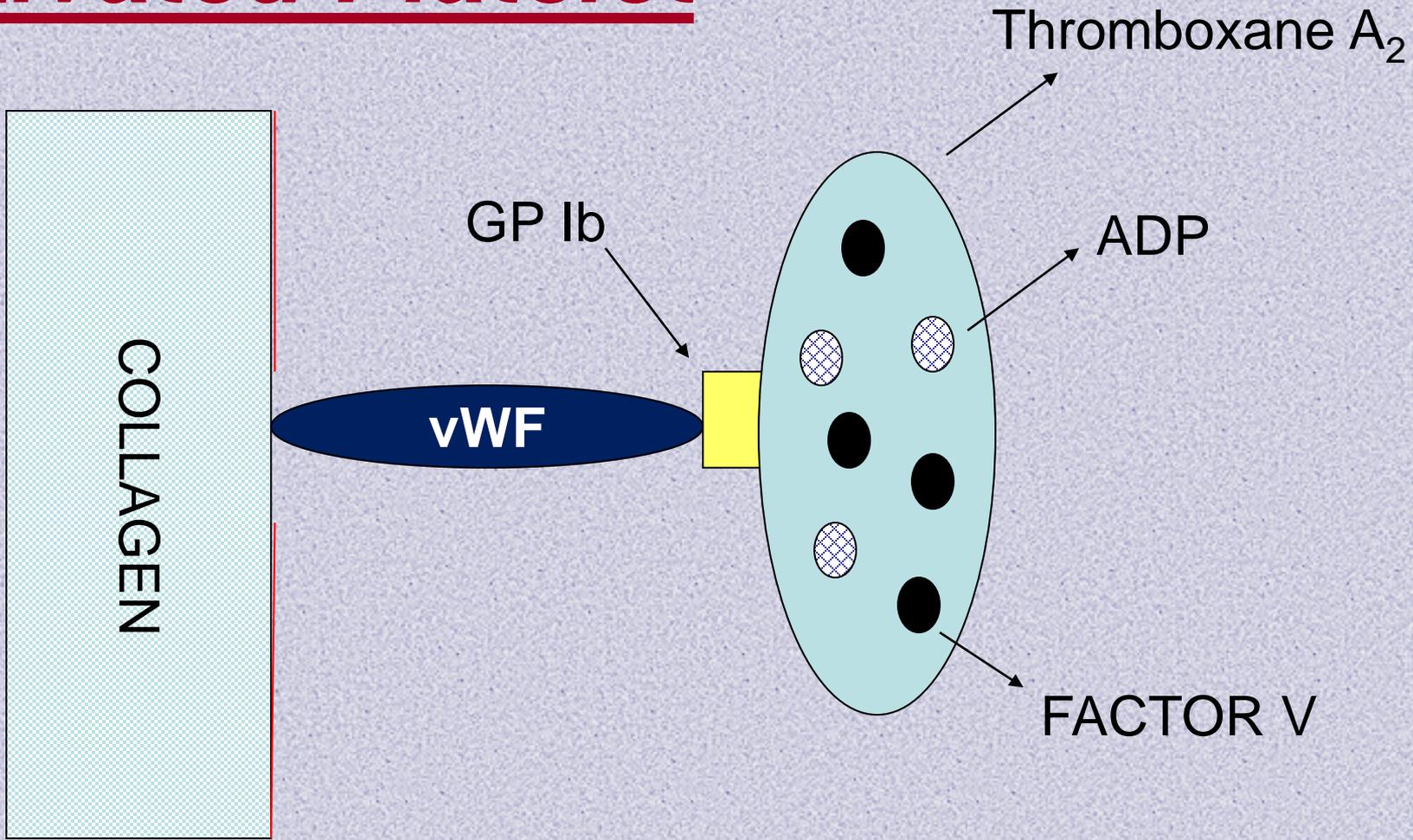
# Platelet Structure - Storage



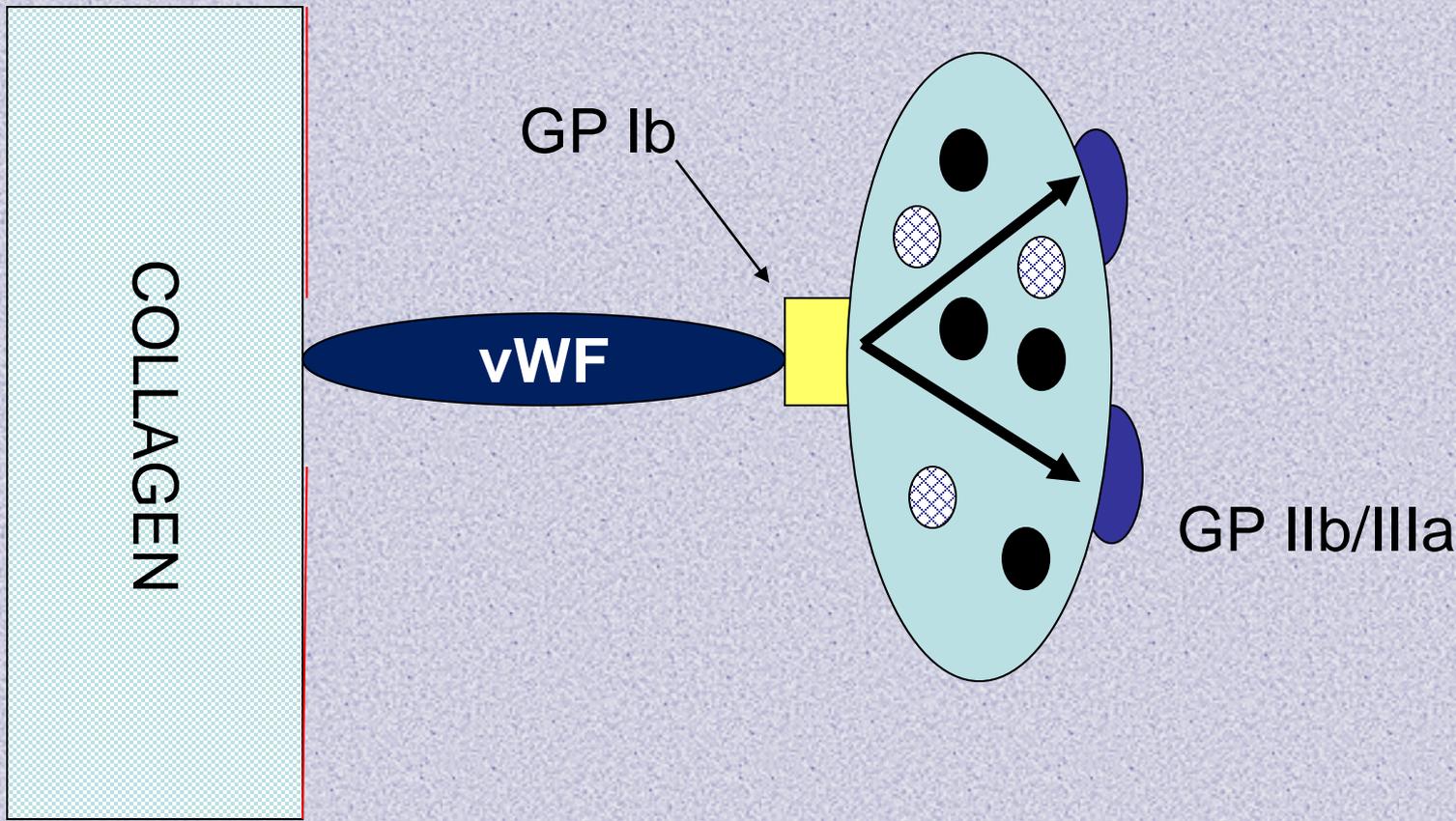
# Platelet Adhesion



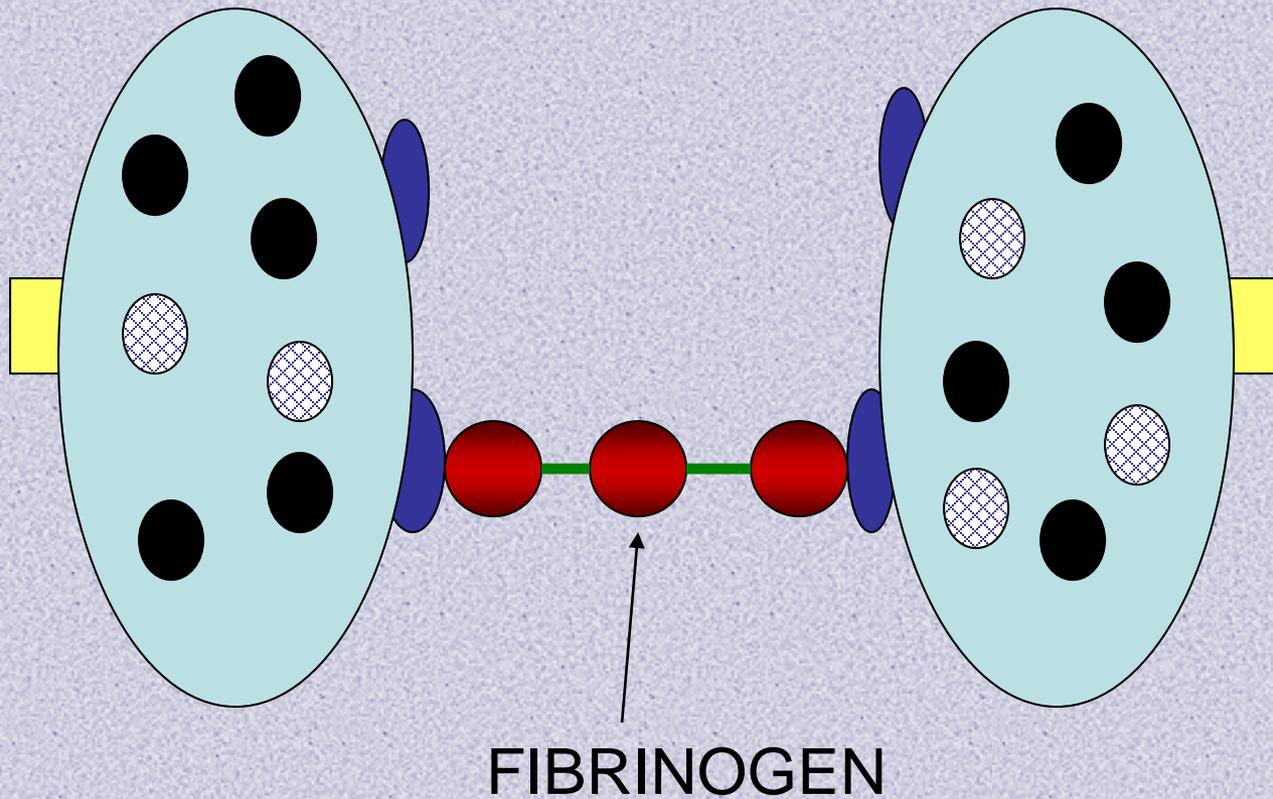
# Activated Platelet



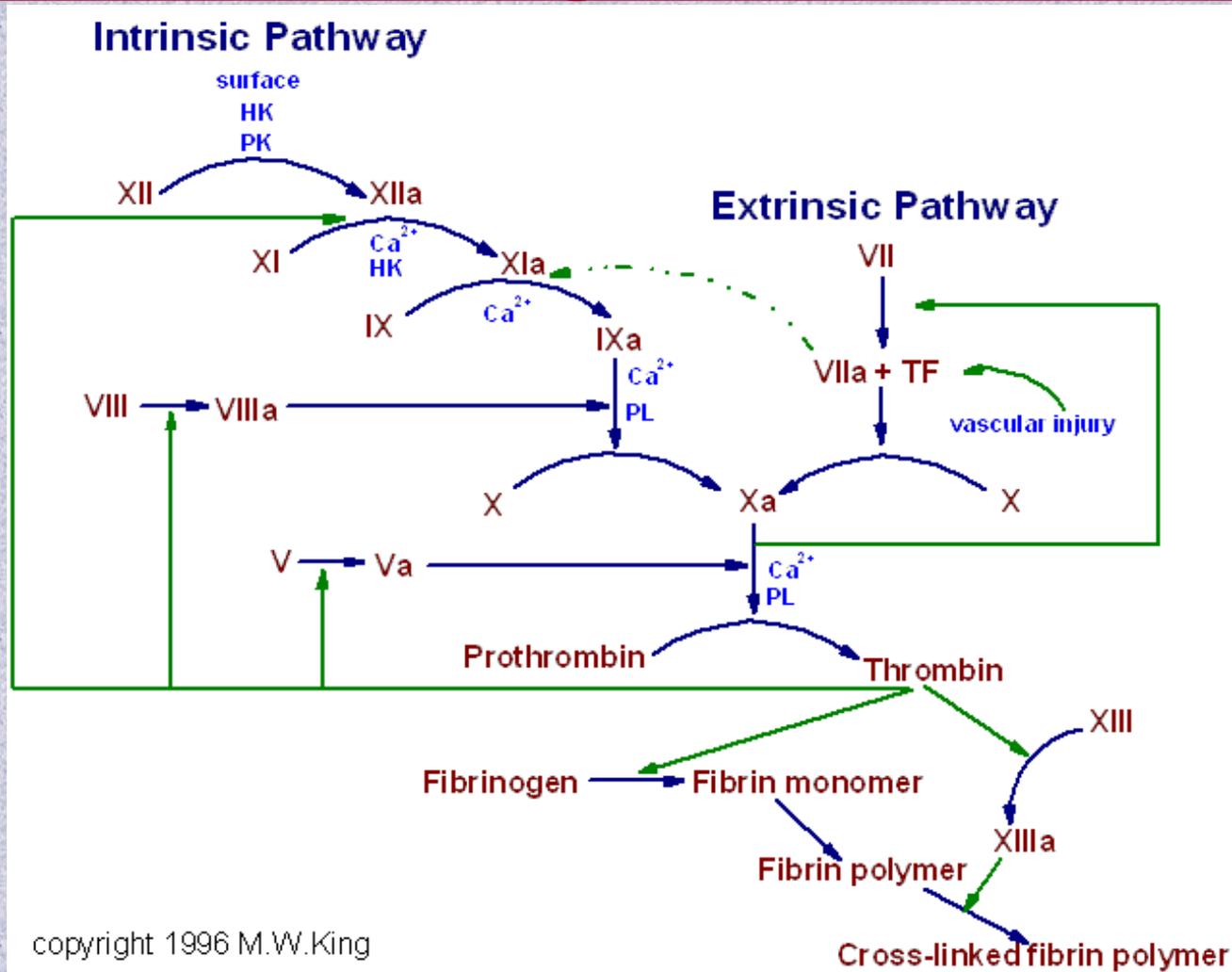
# GP IIb/IIIa Receptors



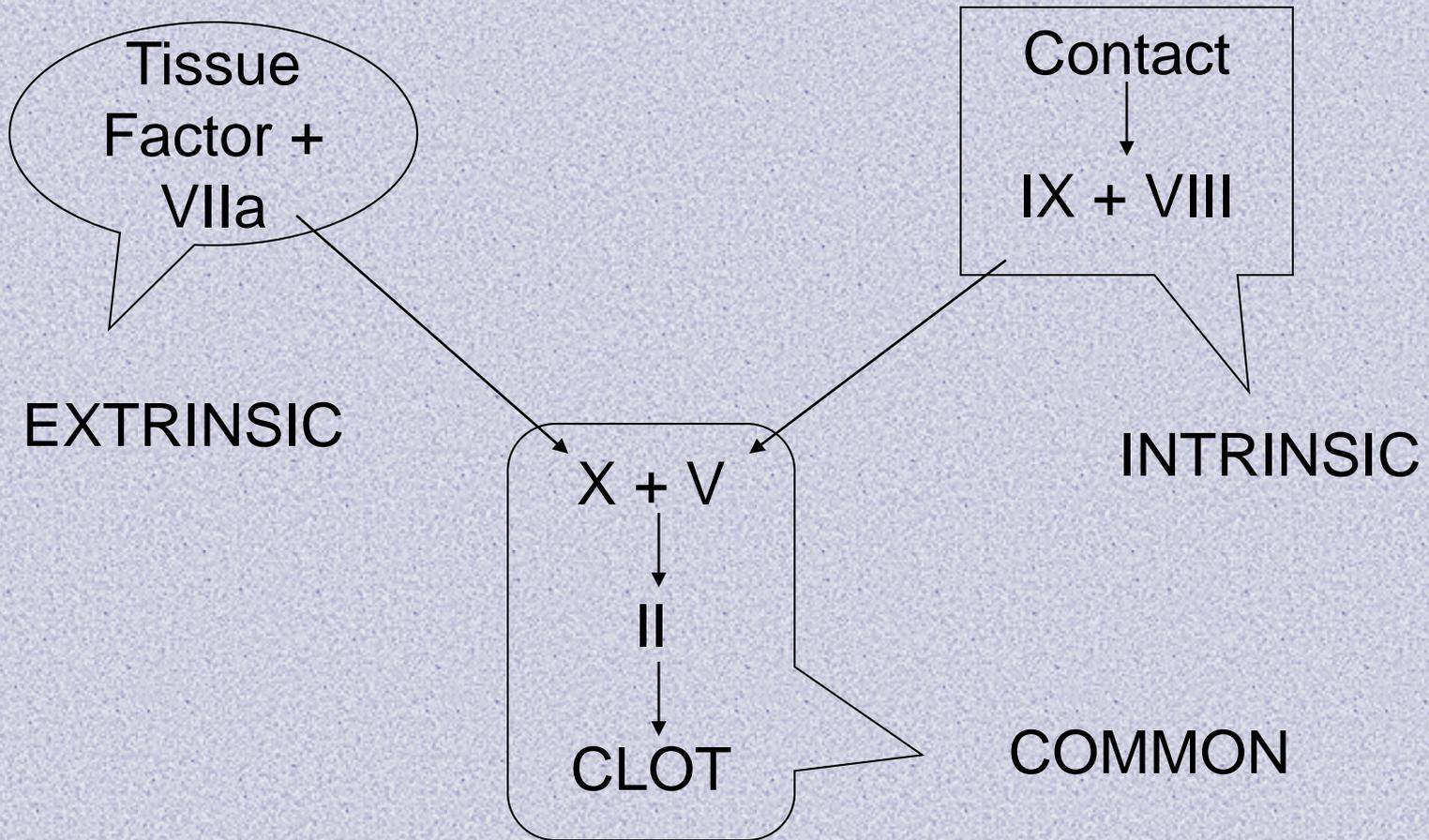
# Platelet Aggregation



# Traditional Coagulation Pathway



# *“The old pathways...”*



# The Players

- Most of the coagulation proteins are either enzymes (serine proteases) or cofactors

<b>Enzymes</b>	<b>Cofactors</b>	<b>Miscellaneous</b>
Factor IIa	Tissue factor	Fibrinogen
Factor VIIa	Factor V	Factor XIII
Factor IXa	Factor VIII	Alpha <sub>2</sub> antiplasmin
Factor Xa	Protein S	PAI-1
Protein C		Antithrombin
TPA		
Plasmin		

# Enzymes

- Factors II, VII, IX, X, protein C and protein S
  - Become activated and work on other enzymes or cofactors
  - Vitamin-K dependent
    - Without vitamin K, dysfunctional proteins are produced
      - Bleeding can occur
- **Warfarin blocks recycling of vitamin K**

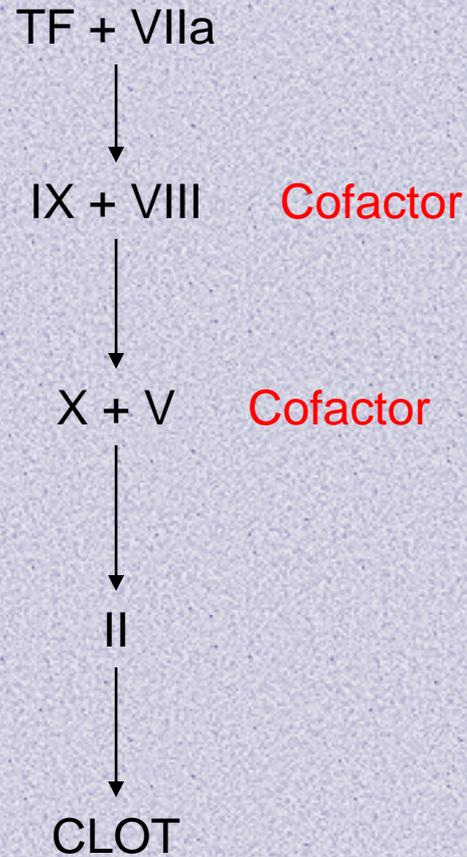
# Cofactors

- Cofactors V and VIII
  - Similar molecules
  - Require activation by thrombin
  - Enhances efficiency of coagulation factors by at least 100,000-fold
  - Defects in both proteins result in common hemostatic problems

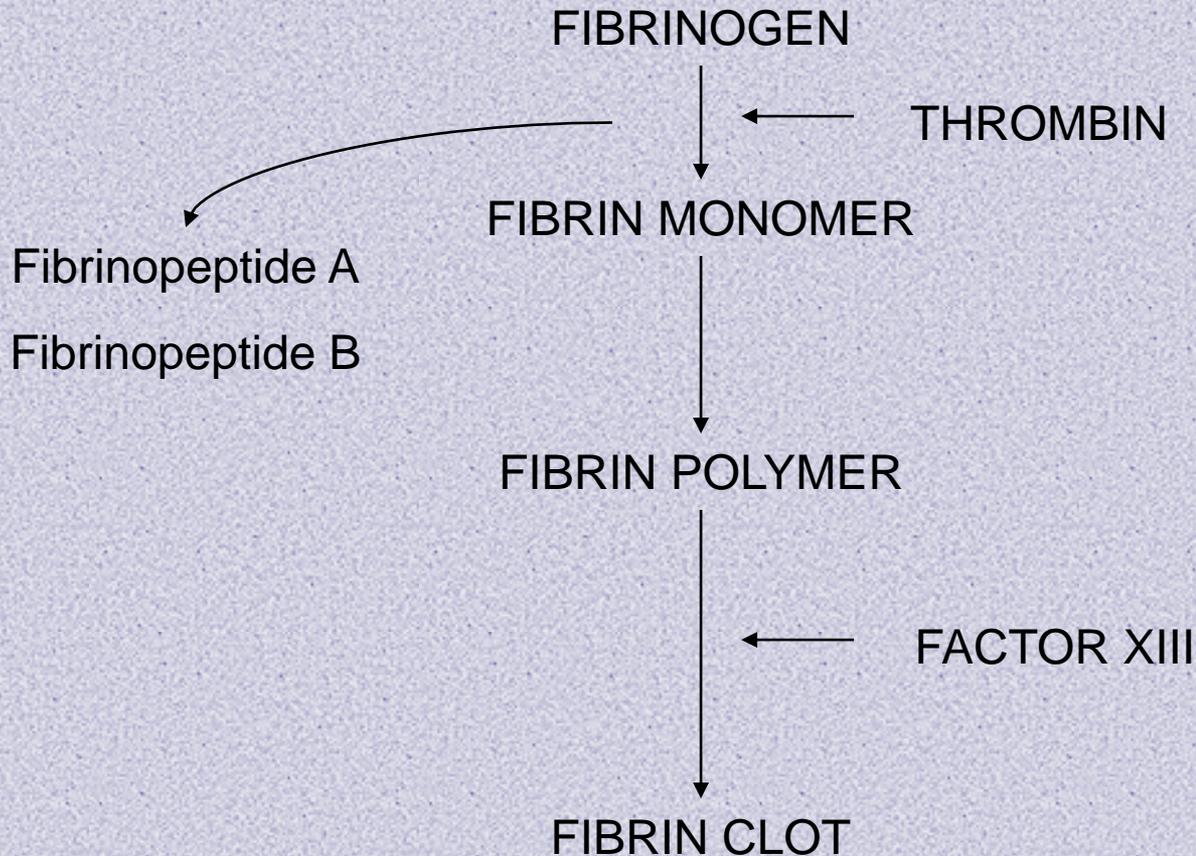
# “Coagulation Factory”

- *Enzyme* binds a *cofactor* which is bonded by *calcium* to a *surface*
  - Enzyme – VIIa, IXa, Xa, IIa, protein C
  - Cofactor – V, VIII, tissue factor, protein S
    - Speeds up reactions by orders of magnitude
  - Calcium – binds protein to surfaces
  - Phospholipid surface
    - Negative charge
    - Brings proteins closer together

# The “New” Model



# Formation of Fibrin Clot



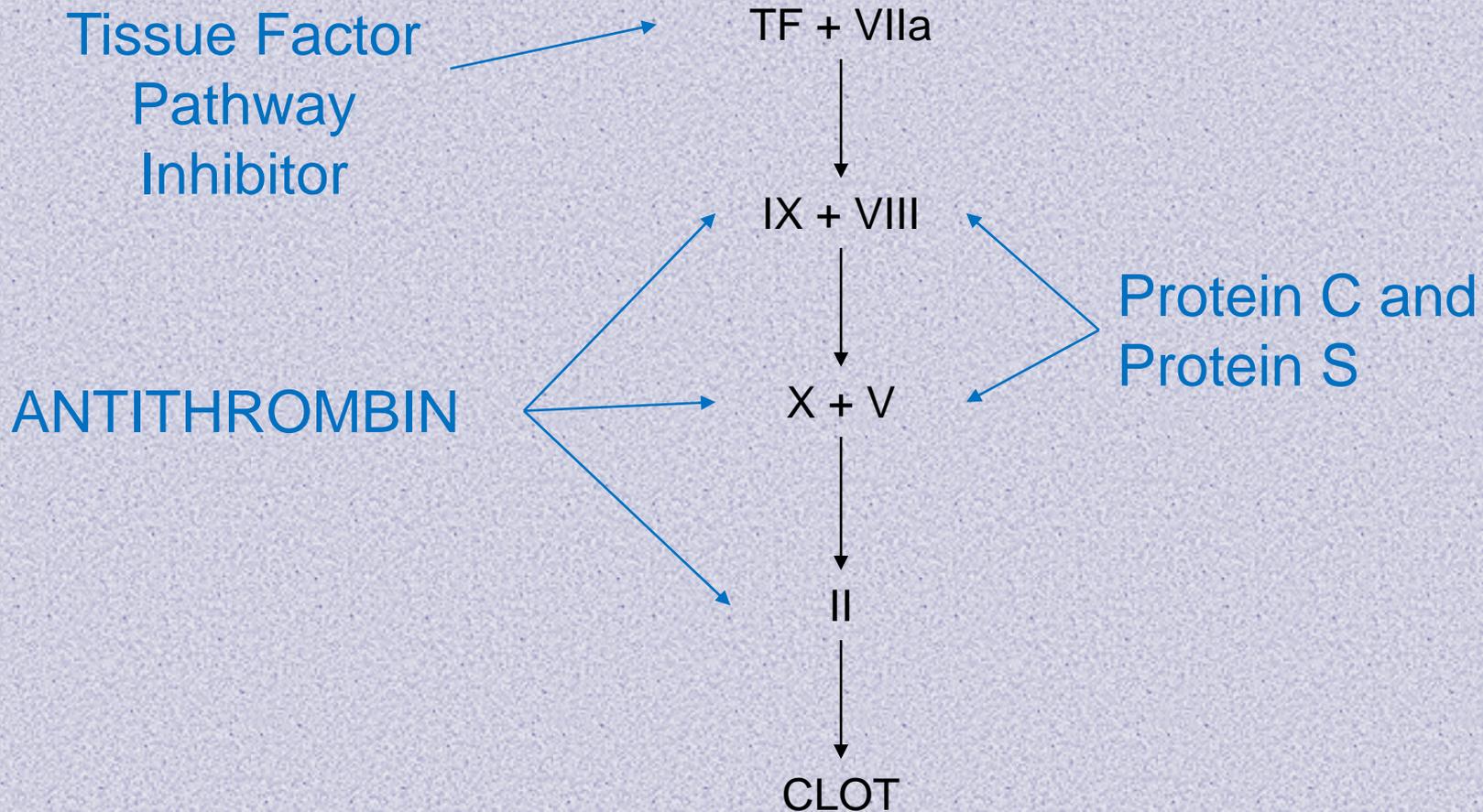
# *What about the other players?*

- Contact system
  - XII, kallikrein (also HK, PK)
  - Plays a role in inflammation
  - Deficiencies do not cause bleeding
  
- XI
  - Deficiencies cause bleeding, especially after surgery
  - Role is still emerging....

# Thrombin (IIa)

- Multifunctional molecule
  - Cleaves **fibrinogen** into fibrin
  - Activates **Factors V and VIII**
  - Activates **Factor XIII**
  - Activates **Factor XI**
  - Activates **platelets**
  - Activates **thrombin activatable fibrinolysis inhibitor (TAFI)**
  - Activates **Fibrinolysis**
  - Activates **protein C**

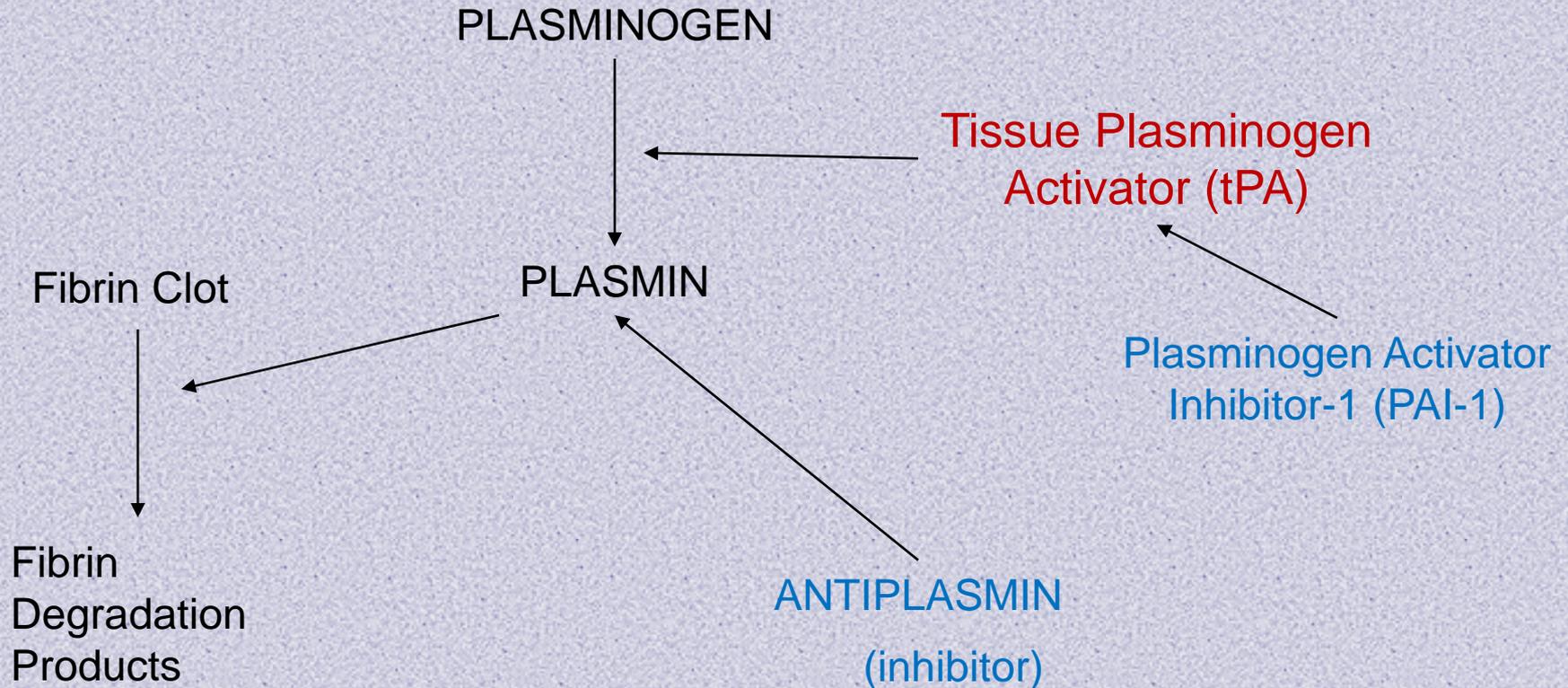
# Natural Anticoagulants



# Fibrinolysis

- Breakdown of formed blood clots
  - Keeps thrombi from getting too large
  - Aids in wound healing
  - Prevents thrombosis in undesirable places
- Key proteins:
  - Plasminogen and Plasmin
  - Tissue Plasminogen Activator (tPA)
  - Urokinase (UK)
  - Inhibitors:
    - Plasminogen Activator Inhibitor (PAI-1)
    - Alpha<sub>2</sub> Antiplasmin

# Fibrinolytic Pathway



# Anticoagulants

## Warfarin (Coumadin)

- Alters production of Vitamin K dependent factors
  - II, VII, IX, X
  - Protein C & Protein S
- Monitor with PT
  - Target INR 2.0-3.0
- Emergency reversal
  - Prothrombin Complex Concentrates (PCC)

## Heparin

- Bind antithrombin to increase inhibitory effect
- Monitor with aPTT
  - 1.5-2.5x normal  
Therapeutic range
- Monitor with anti-Xa
  - 0.3-0.7 units/ml  
Therapeutic range
- Complication - HIT

# ***Tests to Evaluate Hemostasis***

## **Platelet Tests**

- Quantitative test
  - Platelet count
- Function test
  - Platelet function (PFA)
  - Bleeding Time
  - Platelet Aggregation
- Antibody tests
  - Platelet Antibody Testing
  - Heparin Antibody Testing

## **Coagulation Tests**

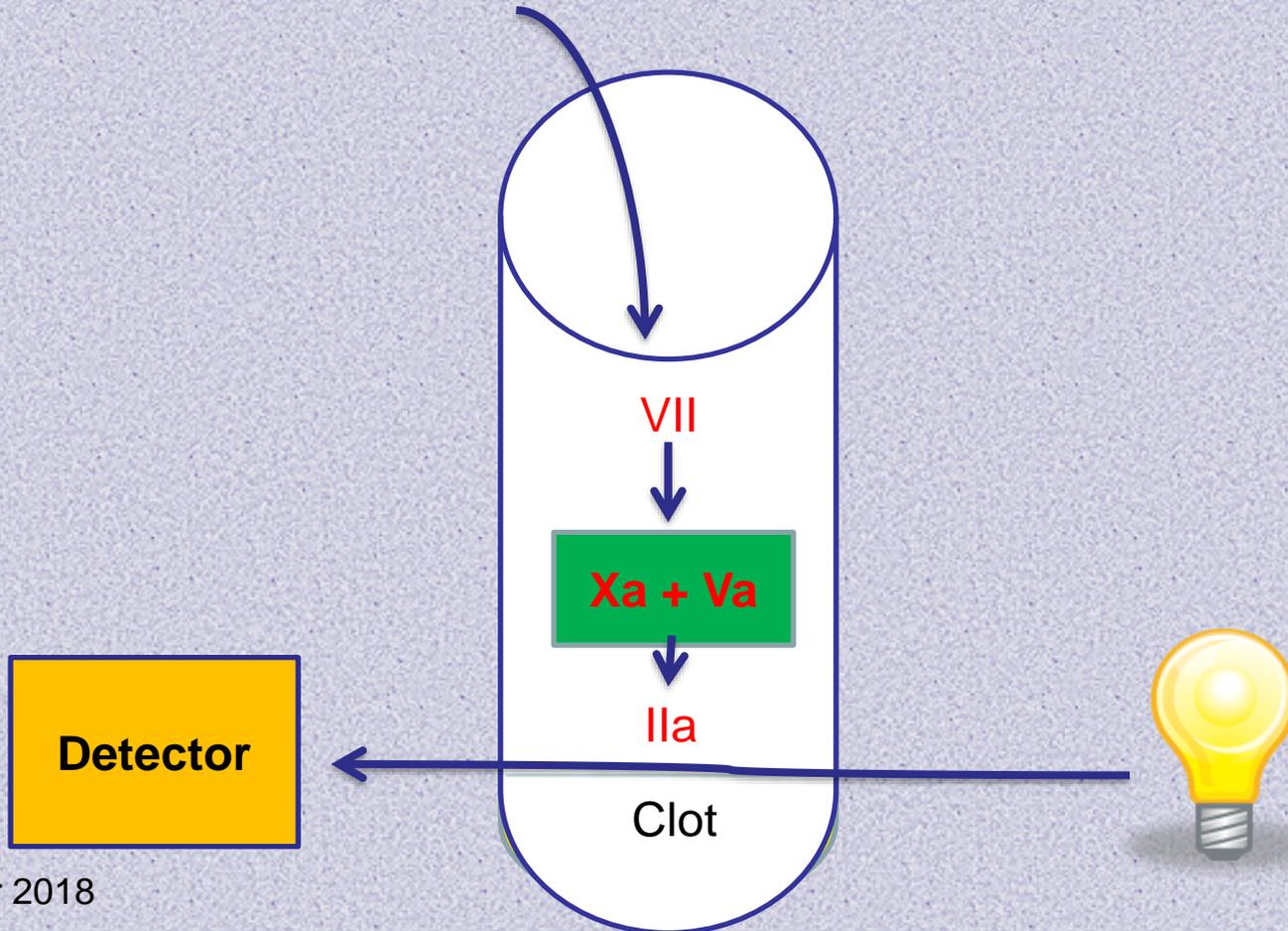
- Quantitative test
  - Fibrinogen
- Function test
  - PT & aPTT
    - Mixing studies
    - Factor assays
  - TT
  - vWF:RCo
  - TEG (platelet function too)
  - 5M Urea Lysis (FXIII)
- Fibrinolysis
  - FDP & D-dimer

# *Prothrombin Time (PT)*

- Measures time from formation of TF+VIIa complex to clot formation
  - Plasma + Calcium + Tissue Thromboplastin
- Major use is to monitor warfarin therapy
- Monitors Extrinsic pathway

# Prothrombin time (PT)

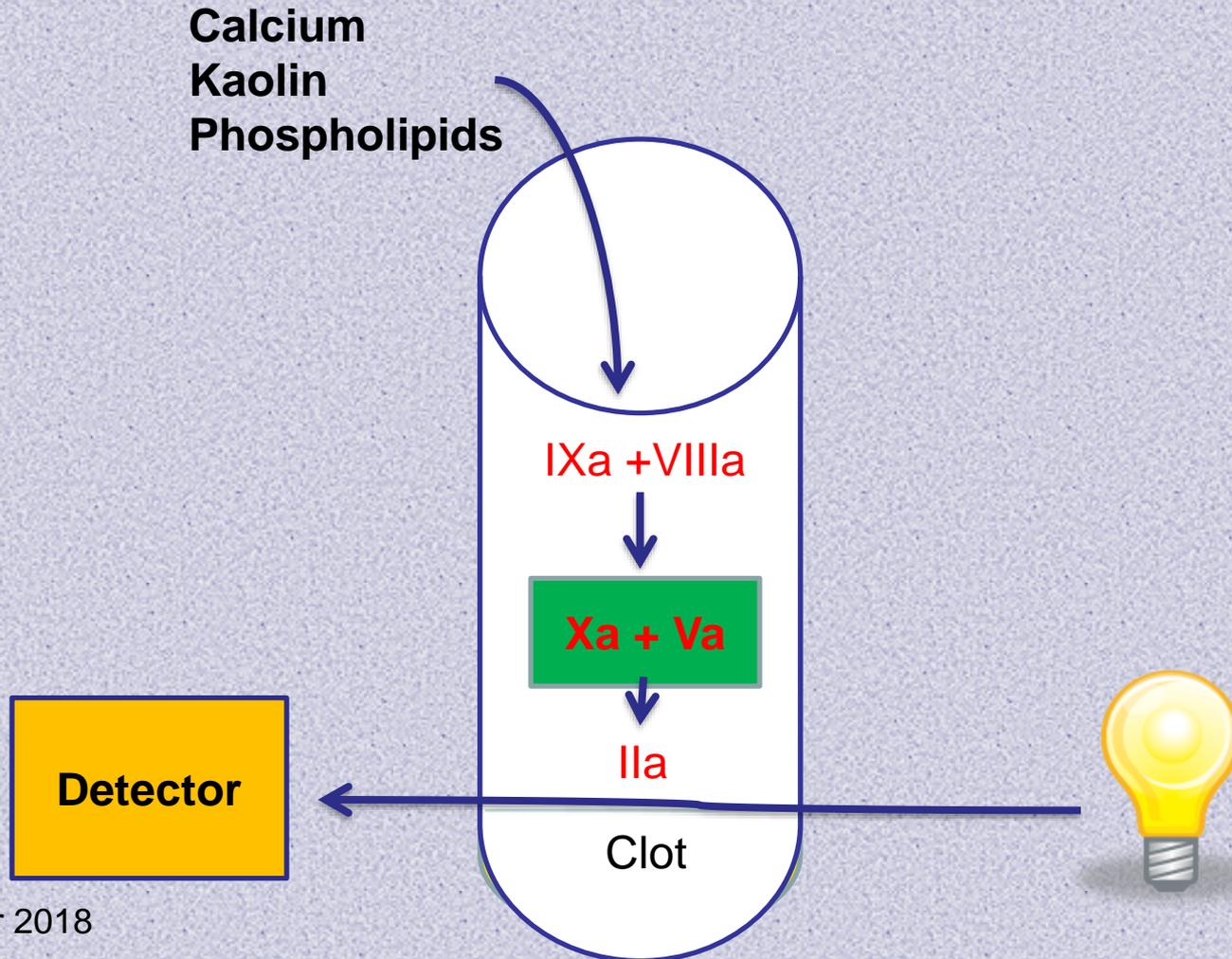
Calcium  
Tissue Thromboplastin



# Activated Partial Thromboplastin Time (aPTT)

- Activator is added to plasma
  - Plasma + Calcium + Kaolin + Phospholipids
- Measures speed of contact pathway
  - (XII, kallikrein, XI) → IXa+VIIIa → Xa+Va → IIa  
→ CLOT
- Monitors Intrinsic pathway

# Activated Partial Thromboplastin Time (aPTT)



# **International Normalized Ratio (INR)**

- Method of standardizing PT times obtained at different labs
- Derived by dividing PT time by control value and raising it to the International Sensitivity Index (ISI)
  - ISI is known for each PT reagent
- Use of INR results in better patient monitoring

# Coagulation Disorders

- Primary Hemostasis
  - Vascular
  - Platelets
  
- Secondary Hemostasis
  - Coagulation factors

# Primary: Vascular

- Marfan's Syndrome
- Hereditary Hemorrhagic Telangiectasia
  
- Characteristics
  - Easy bruising/bleeding
  - Painful

# Primary: Platelets

- Acquired Causes of Thrombocytopenia
  - Ineffective Production
    - Bone Marrow Suppression
      - Chemotherapy/Irradiation
      - Drug induced thrombocytopenia
    - Infiltration of Bone Marrow
      - Myeloproliferative disorders
      - Lymphoproliferative disorders
      - Myeloma
      - Metastatic carcinoma
    - Aplastic Anemia
    - Treatment: Treat underlying disease & platelet transfusion
  - Abnormal Sequestration
    - Hypersplenism
    - Treatment: Platelet transfusion & splenectomy

# Primary: Platelets

- Acquired Causes of Thrombocytopenia
  - Increased Destruction (Immune Mediated)
    - ITP (Idiopathic (or Immune) Thrombocytopenic Purpura)
      - Immune complexes
      - Acute: Children (infection) & Chronic: Adults
      - Treatment: Corticosteroids or IVIG
    - NAIT (Neonatal Alloimmune Thrombocytopenia)
      - Maternal antibody to platelet antigens
      - Treatment: IVIG & IUT with antigen negative platelets
    - PTP (post transfusion purpura)
      - See Transfusion Reaction section

# Primary: Platelets

- Acquired Causes of Thrombocytopenia
  - Increased Utilization
    - TTP (Thrombotic Thrombocytopenic Purpura)
      - Platelet/Fibrin microthrombi
      - Treatment: Plasma exchange
      - Contraindication: Platelet transfusion
    - HELLP (Hemolysis Elevated Liver Enzymes Low Platelets)
      - Obstetric patients
      - Treatment: Delivery
    - HIT (Heparin Induced Thrombocytopenia)
      - Antibody to heparin PF4 complex
      - Treatment: Discontinue heparin give alternative anticoagulant
    - Drug Induced Thrombocytopenia
    - DIC, HUS, Infection, ECMO

# Primary: Platelets

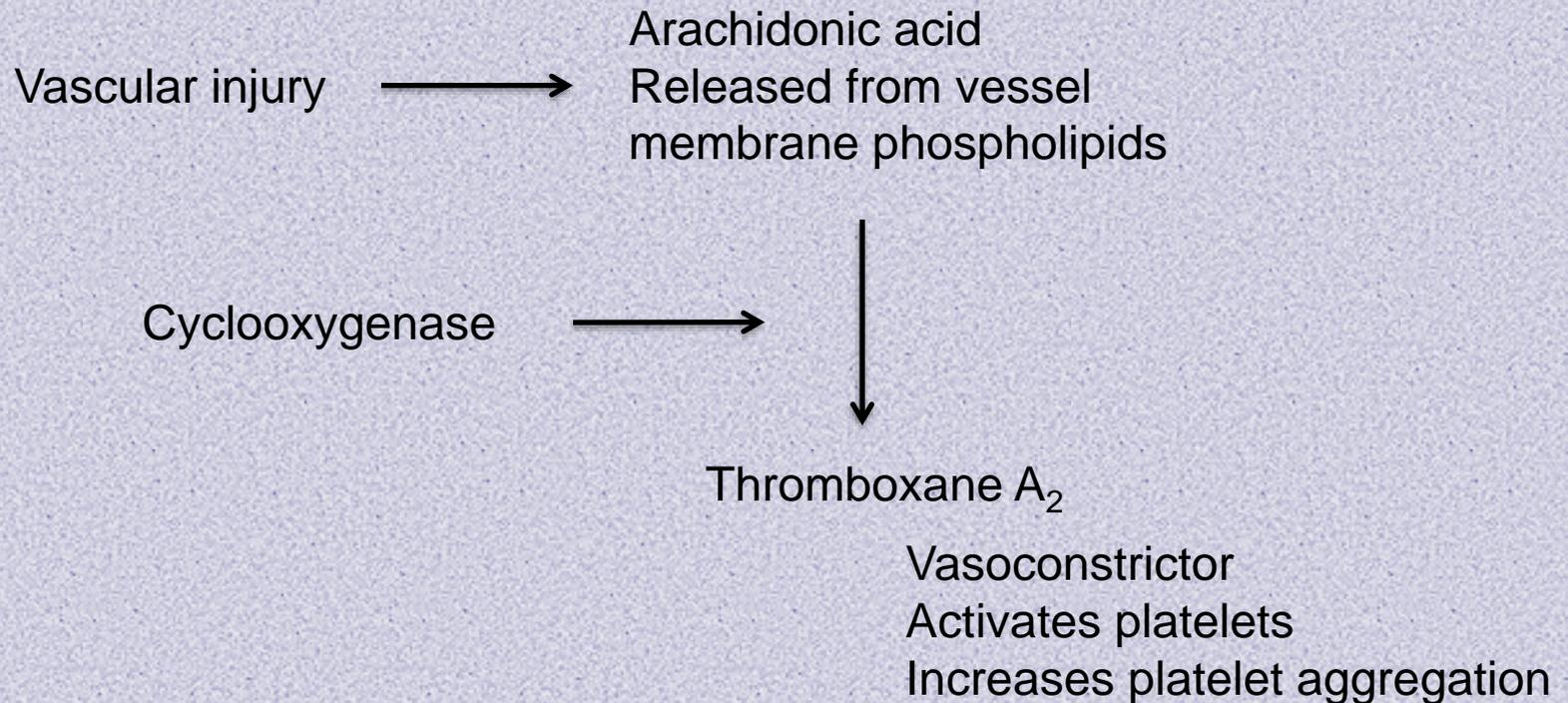
- Inherited Causes of Thrombocytopenia
  - Glanzmann's Thrombasthenia
    - **GP IIb/IIIa abnormal**
    - Aggregation test abnormal with: epinephrine, collagen, ADP  
(**Normal with: ristocetin**)
  - Bernard-Soulier syndrome
    - **GP Ib abnormal**
    - Aggregation test normal with: epinephrine, collagen, ADP  
(**Abnormal with: ristocetin**)
- Avoid Antiplatelet Drugs

# *Platelet or HLA antibodies*

- Anti-HPA-1a
  - GP IIIa
  - If Transfusion needed,
    - Antigen negative Platelets
  
- Anti-HLA (Class I)
  - Treat platelets with Chloroquine diphosphate
    - Denatures HLA (Bg) antigens
  - If Transfusion needed,
    - HLA matched or Platelet Crossmatch

# Aspirin Effect

## Normal Pathway



# Aspirin Effect

## Add Aspirin

Vascular injury → Arachidonic acid  
Released from vessel  
membrane phospholipids

Cyclooxygenase



~~Thromboxane A<sub>2</sub>~~

~~Vasoconstrictor~~

~~Activates platelets~~

~~Increases platelet aggregation~~

Cannot be used as a  
sole source of  
platelets, but can be  
used in a pool

# Primary: vWD

- von Willebrand's Disease (many types)
  - Type 1 vWD
    - Has decreased levels of vWF
    - Treatment: DDAVP (Desmopressin)
  - Type 2
    - Qualitative Defect in vWF
  - Type 3
    - Complete absence of vWF
  - Type 2 & 3 treated with Factor VIII that contains vWF (example: Humate-P)

# Secondary: Coagulation Factors

	PT Normal	PT Abnormal
<b>APTT Normal</b>	Factor XIII deficiency	Factor VII deficiency
<b>APTT Abnormal</b>	Factor VIII, IX, XI, XII deficiency  Factor VIII inhibitor	Factor I, II, V, X deficiency

# Hemophilia A

- Inherited deficiency or absence of FVIII
- FVIII levels
  - <1: Severe
  - 1-5: Moderate
  - >5: Mild
- Treatment: Factor VIII concentrates
  - Recombinant: Safest
  - Virus inactivated, plasma derived

# *Inhibitors to FVIII*

- Bethesda units
  - <5 BU
    - Increased dose of FVIII
  - >5 BU
    - Factor VIIa
    - Activated Prothrombin Complex Concentrates (FEIBA)
    - Porcine FVIII

# *Hemophilia B*

- Inherited Factor IX deficiency
  - Recombinant Factor IX
  - Virus inactivated, Plasma derived Factor IX
- Patients with Inhibitors
  - Factor VIIIa

# **Acquired Deficiency of Coagulation**

- Vitamin K deficiency
  - II, VII, IX, X, Protein C and Protein S
  - Treatment: Vitamin K, Plasma or PCC
  
- Liver Disease
  - Decreased production of all coagulation factors
  - Treatment: Vitamin K, Plasma, DDAVP, PCC

# DIC

- Acquired Deficiency due to increased utilization
- Disseminated Intravascular Coagulation
  - **Increased:** PT, PTT, TT, FDP's, D-dimers
  - **Decreased:** Platelets, Factor levels
- Treat underlying cause
- Transfusion Goal: Maintain hemostatic function
  - RBC's, Plasma, Cryoprecipitate
  - Platelets (except in cases of severe thrombosis)

# *Hypercoagulable States*

- Associated with
  - Malignancy, post operative, pregnancy, oral contraceptives, nephrotic syndrome (DVT, PE)
- Lupus Anticoagulant
  - Acquired thrombophilia, Antiphospholipid antibody
  - Tests: Kaolin clotting time (KCT), Dilute Russell's Viper Venom time (DRVVT), Tissue thromboplastin inhibitor (TTI), modified aPTT
- Factor V Leiden
  - Thrombophilia, Mutation: FV decreased ability to inactivate Protein C
  - Tests: Activated Protein C resistance, Molecular testing for polymorphism

# Coagulation Question 1

What coagulation factor may be deficient based on the following lab values:

Platelet count: 250 K

PT: 40 sec

aPTT: 30 sec

- a. Factor V
- b. Factor VII
- c. Factor VIII
- d. Factor XIII

# Coagulation Question 1

What coagulation factor may be deficient based on the following lab values:

Platelet count: 250 K (150-450 K)

PT: 40 sec (10-14 sec)

aPTT: 30 sec (21-35 sec)

- a. Factor V
- b. Factor VII
- c. Factor VIII
- d. Factor XIII

# Coagulation Question 1

	PT Normal	PT Abnormal
<b>APTT Normal</b>	Factor XIII deficiency	Factor VII deficiency
<b>APTT Abnormal</b>	Factor VIII, IX, XI, XII deficiency Factor VIII inhibitor	Factor I, II, V, X deficiency

# Coagulation Question 1

What coagulation factor may be deficient based on the following lab values:

Platelet count: 250 K (150-450 K)

PT: 40 sec (10-14 sec)

aPTT: 30 sec (21-35 sec)

- a. Factor V
- b. Factor VII
- c. Factor VIII
- d. Factor XIII

# Coagulation Question 2

- A 4 year old female arrives in the ER with a nosebleed that has persisted for three hours. Parents mention that patient has had some minor nosebleeds and bleeding of the gums in the past. What is your recommendation for treatment?
  - Lab Values:
    - Platelet count: 280 K
    - PT: 12 sec
    - aPTT: 28 sec
    - PFA: 300 sec (epinephrine)
    - vWF:Rco : 35 %
    - RIPA: Decreased
- a. Plasma
  - b. DDAVP
  - c. Factor VIII concentrate
  - d. Platelets

# Coagulation Question 2

- A 4 year old female arrives in the ER with a nosebleed that has persisted for three hours. Parents mention that patient has had some minor nosebleeds and bleeding of the gums in the past. What is your recommendation for treatment?
- Lab Values:
  - Platelet count: 280 K (150-450 K)
  - PT: 12 sec (10-14 sec)
  - aPTT: 28 sec (21-35 sec)
  - PFA: 300 sec (epinephrine) (78-199 sec)
  - vWF:Rco: 35 % (50-150 %)
  - RIPA: Decreased (Normal)

# Coagulation Question 2

- A 4 year old female arrives in the ER with a nosebleed that has persisted for three hours. Parents mention that patient has had some minor nosebleeds and bleeding of the gums in the past. What is your recommendation for treatment?
- Lab Values:

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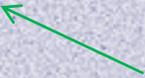
aPTT: 28 sec (21-35 sec)

PFA: 300 sec (epinephrine) (78-199 sec)

vWF:Rco : 35 % (50-150 %)

RIPA: Decreased (Normal)

Rules out  
Thrombocytopenia



# Coagulation Question 2

- A 4 year old female arrives in the ER with a nosebleed that has persisted for three hours. Parents mention that patient has had some minor nosebleeds and bleeding of the gums in the past. What is your recommendation for treatment?
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PFA: 300 sec (epinephrine) (78-199 sec)

vWF:Rco : 35 % (50-150 %)

RIPA: Decreased (Normal)

Rules out most  
Factor  
Deficiencies



# Coagulation Question 2

- A 4 year old female arrives in the ER with a nosebleed that has persisted for three hours. Parents mention that patient has had some minor nosebleeds and bleeding of the gums in the past. What is your recommendation for treatment?
- Lab Values:

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PFA: 300 sec (epinephrine) (78-199 sec)

vWF:Rco : 35 % (50-150 %)

RIPA: Decreased (Normal)

Abnormal Platelet  
Aggregation with  
Epinephrine &  
Ristocetin



# Coagulation Question 2

- Bernard-Soulier Syndrome
  - Low platelet count
  - Decreased Ristocetin cofactor
- Factor VIII deficiency
  - Mostly affects males
  - Abnormal aPTT
  - Normal PT
- Glansmann Thrombasthenia
  - Normal platelet count
  - Normal Ristocetin Cofactor
- Factor XIII deficiency
  - Normal PT
  - Normal aPTT
  - Normal Platelet count
  - Normal PFA



# Coagulation Question 2

- Von Willebrand's Disease
  - Normal Platelet count
  - Prolonged PFA
  - Decreased Ristocetin Cofactor
  - Decreased RIPA
  - Prolonged to Normal aPTT
- Treatment:
  - DDAVP (not Type 2b or platelet type)
  - Humate-P (Rco dosing), Alphanate, Koate HP
  - Cryoprecipitate (if others unavailable)

# Coagulation Question 2

- A 4 year old female arrives in the ER with a nosebleed that has persisted for three hours. Parents mention that patient has had some minor nosebleeds and bleeding of the gums in the past. What is your recommendation for treatment?
  - Lab Values:
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    - PFA: 300 sec (epinephrine)
    - vWF:Rco : 35 %
    - RIPA: Decreased
- a. Plasma
  - b. DDAVP
  - c. Factor VIII concentrate
  - d. Platelets

# Break



***SBB/BB Exam Review***

***Blood Groups***

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LifeShare Blood Center  
Shreveport, LA

# **Most Important**

Read and know:

- Technical Manual
- Standards

# General – Antigens

- Genetics
- Biochemistry
- Null phenotype
- Effect of chemicals
- Prevalence
- Racial variation
- Cord cell expression
- Soluble antigens

# **General – Antibodies**

- Characteristic reactivity
- Techniques for detection/confirmation
- HTR
- HDFN

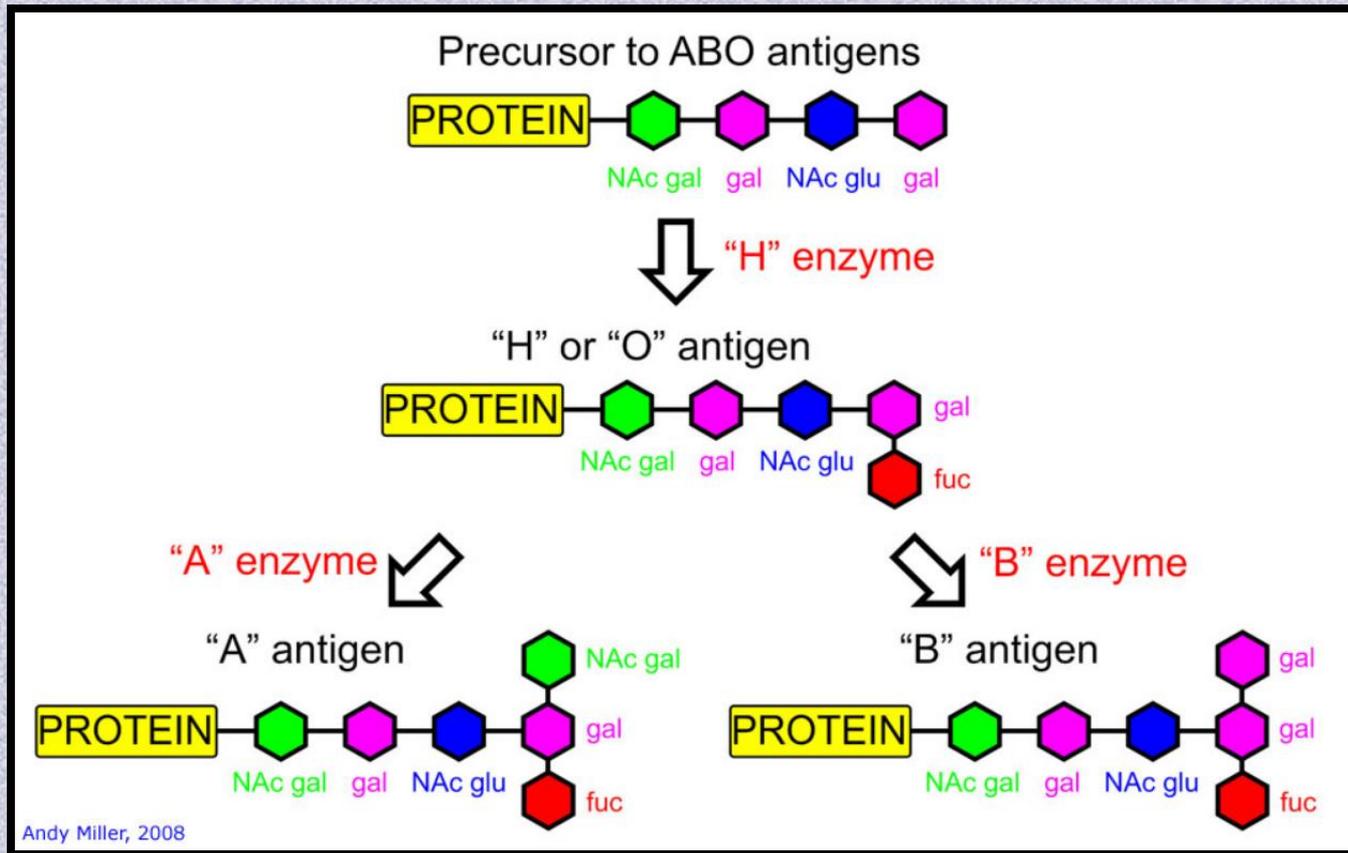
# ABO

- Gene interaction - *A, B, H, Se*
- ABO gene produces glycosyltransferases
  - Adds sugar to paragloboside

Gene	Transferase	Sugar added
H	$\alpha$ -2-L- fucosyltransferase	L-fucose (to Type 2 chains)
Se	$\alpha$ -2-L- fucosyltransferase	L-fucose (to Type 1 chains)
A	$\alpha$ -3-N-acetyl- galactosaminyltransferase	N-acetyl-D- galactosamine
B	$\alpha$ -3-D- galactosyltransferase	D-galactose

# ABO

- Antigen structure



# ABO

- Antigen expression
  - Soluble antigen: saliva (secretors), body fluids
    - Built on Type 1 precursor chains
  - RBC membrane antigen: platelets, lymphocytes, etc.
    - Built on Type 2 precursor chains
- Cord cell expression weaker than adults
  - Fully developed by 2-4 years of age
- Reaction with enzymes/chemicals

# ABO

- Subgroup characteristics
  - Subgroups of A ( $A_1$ ,  $A_2$ ,  $A_3$ ,  $A_m$ ,  $A_x$ ,  $A_{el}$ )
  - Subgroups of B ( $B_3$ ,  $B_m$ ,  $B_x$ , Acquired B)
  - Characteristic reactions with antiserum
    - $A_3$  and  $B_3$  – mixed field
    - $A_x$  stronger with anti-A,B than anti-A
  - Reaction of serum with reagent RBCs
  - Saliva of secretors
- Bombay, parabombay

# ABO

- Acquired B antigen
  - Found in group A1 individuals
  - Due to deacetylation of A antigen
  - Associated with colorectal carcinoma and bowel obstructions
- Important lectins
  - *Dolichos biflorous*
    - Appropriately diluted, reacts with A1 cells
    - ~80% of A and AB persons are A1+.

# ABO

- Antibody Characteristics
  - Naturally occurring
  - Antibodies detected in an infant are maternal
  - Anti-A and anti-B production begins after the first few months of life
  - Production peaks at 5-10 years of age

# ABO

- Causes of ABO discrepancies
  - Technical errors
    - Specimen mix-up
    - Inappropriate cell suspension
    - Incorrect interpretation
  - Specimen issues: RBCs
    - Variant A or B, transfusion, transplant, spontaneous agglutination due to cold agglutinates, aby to dyes
  - Specimen issues: serum
    - Weak subgroup, BMT, immunodeficient patients, detection of other alloantibodies

# ABO

- Resolution of ABO discrepancies
  - Repeat test (same and new sample)
  - Wash pt and reagent RBCs
  - Incubate at RT
  - Treat pt cells with enzymes
  - Ads/elu studies
  - Saliva studies

# MNS

- Glycophorin A – M/N
  - 5 terminal amino acids for M and N specificity
    - M: serine-serine-threonine-threonine-glycine
    - N: leucine-serine-threonine-threonine-glutamic acid
- Glycophorin B – S/s
  - Amino acid residue at position 48 (prev 29)
    - S – methionine
    - s – threonine

# MNS

- Antigen
  - Prevalence in White and Black populations
  - Enzyme and chemical treatment
  - Hybrid SGPs
- Antibody
  - Immunoglobulin class
  - Optimal technique
  - Clinical significance

# ***P and Globoside***

- Antigen Structure
- Soluble antigen
  - Pigeon egg white, hydatid cyst fluid (P<sup>1</sup>, P<sup>k</sup>)
- Autoanti-P and PCH
  - Donath-Landsteiner test, biphasic hemolysin
- Anti-PP<sub>1</sub>P<sup>k</sup> and spontaneous abortion
- P antigen receptor for Parvovirus B19

# Rh

- Rh complex
  - Rh Associated glycoprotein (RhAG)
  - LW glycoprotein
  - CD47
  - Integrin associated protein
  - Glycophorin B
  - Fy5

# Rh

- Types of Weak D
  - Quantitative: inherited gene, encodes less than normal number of D antigen sites
  - Position effect: weakening of D antigen by a C gene in *trans* to D gene
    - Dce/Ce (Ro/r')
  - Partial: lack part of the D antigen complex
- Standards for D typing
  - Donor vs. patient

# Rh

- Rh<sub>null</sub> types
  - Lack LW and Fy5
  - Anti-Rh29 (total Rh)
- Prevalence of 5 major antigens
- Antibody clinical significance
  - HTR
  - HDFN

# Rh

- Antigen associated with D variants
  - Go<sup>a</sup> associated with DIVa
  - D<sup>w</sup> associated with Dva
- Compound antigens/antibodies
- Anti-G adsorption/elution
  - Prenatal cases

# Kell

- Gene interaction – *XK1* gene
- Racial differences
- Chemical treatment
- KEL3 (Kp<sup>a</sup>) in *cis* position
- McLeod phenotype
  - No Kx or Km antigens
  - Depressed Kell antigens
  - CGD association

# Lewis

- Soluble antigen
- Gene interaction - *Le*, *Se*
- $\alpha$ -4-L-fucosyltransferase adds L-fucose to type 1 precursor chains
- Antigen structure

# Duffy

- Racial differences
- Chemical treatment
- Anti-Fy3 vs Anti-Fy5
  - Rh null cells (Fy3+, Fy5-)
- Association with Malarial resistance

# Kidd

- Inheritance for Jk(a-b-)
- Jk(a-b-) resistant to lysis in 2M urea
- Jk(a-b-) population
- Antibodies
  - May show dosage
  - May activate complement

# Lutheran

- Lu(a-b-) inheritance
  - Recessive: *LuLu*
  - Inhibitor: *In(Lu)*
  - X-borne
- *Lu* linkage to *Se*
  - First example of autosomal linkage in man
- Association with ALG

# LW

- Association with D
- Cord cell expression
- Distinction from anti-D
- Absent on Rh<sub>null</sub> cells

# I System/Collection

- Soluble antigen
- Adult and cord cell expression
- Disease associations

# Others

- Diego
- Cartwright
- Scianna
- Dombrock
- Colton
- Indian
- Xg

# **Ab to High Incidence Antigens**

## Problem solving

- Phenotype clues
- Chemical treatment
- Ethnicity of antibody maker
- Source of units for transfusion
- HDFN

## **Chido/Rogers**

- Chemical treatment
- Soluble antigen
- C4 coated cells

## **Knops**

- Located on CR1
- Ethnicity of antibody maker
- Soluble antigen

## ***SBB/BB Exam Review***

# **Methods**

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LifeShare Blood Center

Shreveport, LA

# **General**

- Read Technical Manual Methods Section
- Principle of Method
- Interpretation of Method
- Applications of Method
- Limitations of Method

# **Antigen/Antibody Reactions**

- Agglutination – crosslinking of antibody coated RBCs resulting in visible clumping
  - Stages
    - Stage I: sensitization, assoc. of ag with aby
    - Stage II: formation of bridges, lattice formation
  - Factors affecting agglutination
    - Stage I: Temp, pH, incubation, ag/aby ratio, etc.
    - Stage II: # Aby binding sites, # ag sites, zeta potential, centrifugation, etc.

# ***Antigen/Antibody Reactions***

- Hemolysis
  - Rupture of RBCs with release of hg
  - Does not happen in plasma (EDTA binds Ca)
- Precipitation
  - Applications
  - Ouchterlony double diffusion

# **Antigen/Antibody Reactions**

- Complement Fixation
- ELISA
  - Indirect
  - Sandwich
  - Competitive

# *Flow Cytometry*

- Principle
- Applications
  - Define cell markers
  - Detect minor cell populations
  - Antigen zygosity

# *Red Cell Survival*

- Monocyte Monolayer Assay
  - Monocytes incubated with antibody coated RBCs
  - Phagocytosis predicts in vivo RBC survival
- In vivo crossmatch
  - Cr<sup>51</sup>-labeled RBCs transfused
  - Radioactivity in recipient measured to predict RBC survival
- Applications

# **Adsorption**

- Types
- Variables
  - Temperature, incubation time, etc.
- Applications
  - Remove autoantibody
  - Separate multiple antibodies
  - Confirm antigen or antibody specificity

# **Elution**

- Principle
- Types
  - Optimal recovery
  - Limitations
- Applications
  - Investigate positive DAT
  - Remove antibody for phenotyping

# *Titration*

- Be able to interpret a titration scheme
- Be careful about phenotypes of cells used
- Know how to score
- Applications
  - Prenatal studies
  - Antibody identification
  - Separate antibody specificities

# **Neutralizations**

- Principle
- Look for dilutional control
- Sources and specificity of soluble substances
  - ABH
  - Lewis
  - P<sub>1</sub>
  - Sd<sup>a</sup>
  - Ch/Rg

# **Cell Separations**

- Applications
- Microhematocrit
  - Principle
  - Limitations
- Hypotonic Wash
  - Principle
  - Sickle cell disease

# *Chloroquine Diphosphate*

- Applications
  - Dissociate antibody from red cells
  - Denature Bg and HLA-related antigens
- Limitations
  - Complement not removed
  - Some antigens weakened with prolonged exposure

# *Enzymes*

- One stage
  - Serum, cells and enzyme in one rxn mixture
- Two stage
  - Red cells pre-treated then add serum
- Standardization procedure
  - Method
  - Interpretation
- Effect on various antigens

# *Sulfhydryl Reagents*

- AET, DTT, 2ME
- Principle
- Applications
  - Antigen
  - Antibody - know how to interpret serum treatment (look for dilutional control)

# **Enhancement Techniques**

- Strengths and weakness of each
- LISS
- PEG
- Polybrene
- Bovine Albumin

# **Other Techniques for Antibody Detection/Identification**

- Column Agglutination Technology
  - Principle
  - Unique components of system
- Solid Phase Red Cell Adherence
  - Principle
  - Unique components of system

# Other

- Donath-Landsteiner Test
  - Diagnosis of PCH
  - Method and interpretation
- Saline Replacement
  - Rouleaux formation
- Tests for PNH
  - Sucrose lysis
  - Ham's test
- Tests for HLA
  - Serologic method
  - Molecular method

# **Molecular Methods**

## **Polymerase Chain Reaction (PCR) &**

## **Transcription-Mediated Amplification (TMA)**

- Principle
- Procedure
- Applications
  - PCR used for DNA amplification
  - TMA used for RNA amplification

# **DAT and Hemolytic Anemia** **Investigations**

- Ab removal for Phenotyping
  - IgM removal: warm wash, heat, sulfhydryl
  - IgG removal: chloroquine, ZZAP, certain elution methods
- Ab removal by Adsorption
  - Cold: autologous, allogeneic, RESt
  - Warm: autologous, allogeneic known phenotype, allogeneic unknown phenotype

# **Drug Associated Hemolytic Anemias**

- Drug dependent
  - React with drug coated cells (penicillin, most cephalosporins)
  - React in the presence of drug (piperacillin and some 2<sup>nd</sup> & 3<sup>rd</sup> generation cephalosporins, quinidine, many other drugs)
- Drug Independent
  - Serum/eluate reacts with all cells (methyldopa, fludarabine)
  - Cannot be distinguished serologically as different from idiopathic warm autoimmune hemolytic anemia
  - Difficult to prove drug-induced
- Non-immunologic protein adsorption
  - Positive DAT/IAT (eg, cephalothin, oxaliplatin, tazobactam)

***SBB/BB Exam Review***

***Blood Donors and  
Component Preparation***

Jayanna Slayten, MS, MT(ASCP)SBB<sup>CM</sup>

Supervisor, Indiana University Heath Blood Bank  
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# **Overview of the Donation Process**

- Donor identification, qualification, consent and educational materials provided
- Donor History Questionnaire (DHQ)
- Physical examination (mini physical)
- Phlebotomy
- Care of the donor afterwards

# Whole Blood

## Donor Qualification

### Allogenic Donation

- Hemoglobin (Hgb) /Hematocrit (Hct)
  - $\geq 12.5$  g/dl, Hct  $\geq 38\%$
- Temperature
  - $\leq 99.5^{\circ}\text{F}$  or  $37.5^{\circ}\text{C}$
- Blood pressure – per FDA only
  - Systolic  $\leq 180$  mm Hg
  - Diastolic  $\leq 100$  mm Hg

### Autologous Donation

- Physicians order
- Hgb  $\geq 11$  g/dl or Hct  $\geq 33\%$
- Collected  $> 72$  hours before surgery or transfusion
- Deferred if there is a risk of bacteremia

### Must be

- At least 17 years (16 in some states with parent permission), Iron acceptable
- Minimum 110lbs healthy person

# *Donation Frequency*

- Blood (whole blood)      Every 56 days
- Platelets
  - Every 7 days, up to 24 times / year
- Plasma
  - Every 28 days, up to 13 times / year
- Double Red Cells
  - Every 112 days, up to 3 times / year

	Allogeneic Male	Allogeneic Female
Weight	≥130 lb	≥150 lb
Height	at least 5'1"	at least 5'5"
HCT	at least 40%	at least 40%
HGB	at least 13.3 g/dl	at least 13.3 g/dl

# **Donor History Questionnaire**

- The DHQ was developed by an interorganizational task force in 2006.
- Questions are based on regulations and guidance from the FDA and on AABB BBTS Standards
  - Medical and Drug History
  - Infectious Disease History or Risks
  - Immunizations
  - Travel

# **Phlebotomy and Collection of Samples**

- Phlebotomist asks donor to confirm their identity.
- Phlebotomist insures all information is correct on the DHQ.
- Phlebotomist inspects bag for any defects and discoloration. Inspects anticoagulant and additive solution for particulate contamination.
- Phlebotomist insures a unique number is placed on DHQ, donor blood container and all attached bags and all sample tubes.

# Post -Phlebotomy Care

- Apply firm pressure
- Remain reclined until released
- Give the following instructions:
  - Eat and drink before leaving and wait to be released
  - Drink a lot of fluid over the next few days
  - Avoid alcohol until after a good meal
  - Avoid smoking for 30 minutes
  - If phlebotomy site begins to bleed, raise arm and apply pressure
  - Lie or sit down if feel faint or dizzy
  - Report any symptoms that persist
  - Remove bandage after a few hours



# ***SBB/BB Exam Review***

## ***Blood Components - Preparation and Storage and Transfusion Practice***

Jayanna Slayten, MS, MT(ASCP)SBB<sup>CM</sup>

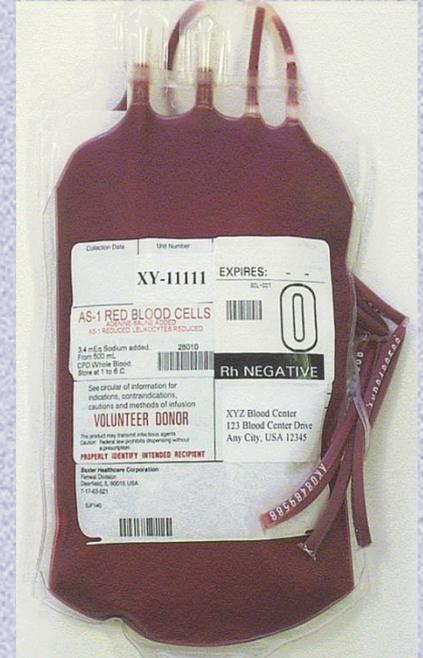
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# **Anticoagulants**

- Prevent clotting and maintain cell viability and function during storage
  - Dextrose: supports ATP generation
  - Adenine: provides substrate for ATP synthesis
  - Sodium biphosphate: controls the pH
  - Citrate: prevents coagulation
- 21 day storage = CPD, CP2D
- 35 day storage = CPDA-1
- 42 day storage
  - AS-1 (Adsol), AS-3 (Nutricel), AS-5 (Optisol)

# Red Cell Components

- Whole blood (1-6C)
- Red Blood Cells (1-6C)
- Frozen Red blood Cells (-65C or colder)
- Deglycerolized RBCs  
(1-6C, Open System 24 hours or Closed system 14 days)
- Washed RBCs (1-6C up to 24 hours)
- Leukoreduced RBCs (1-6C)
- RBCs Irradiated (1-6C, Exp. date or 28 days from irradiation)
- Apheresis RBCs (1-6C)
- Rejuvenated RBCs (1-6C)



# **Indications for Whole Blood**

- Used infrequently
- Increases both oxygen carrying capacity and plasma volume

# **Indications for RBCs**

- Used for increasing oxygen carrying capacity
  - Leukocyte-reduced
  - Washed
  - Frozen, deglycerolized

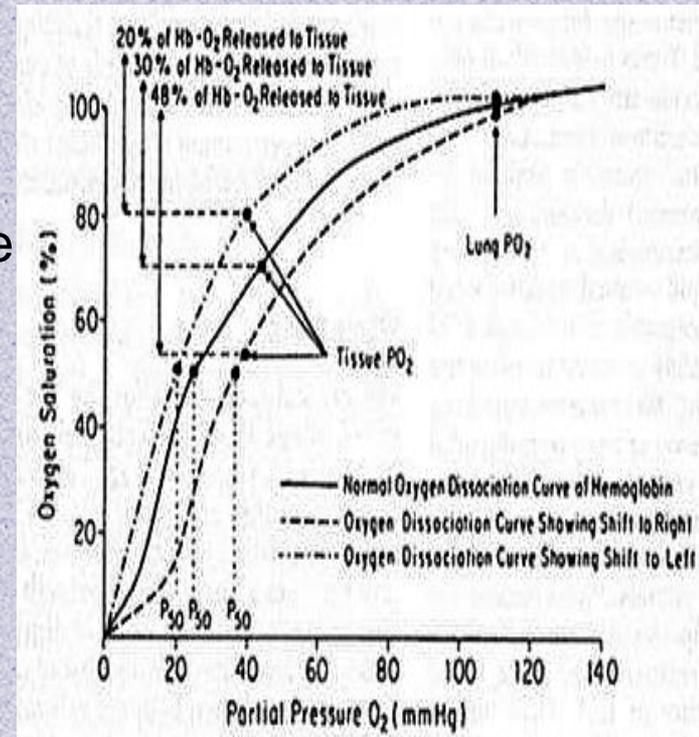
# Effects of Storage on Red Cell Components

- ↓ 2,3 DPG levels
- ↓ ATP
- ↑ K<sup>+</sup>

Days of Storage	0	21	0	0	35	35	42	42	42
pH (measured at 37C)	7.2	6.84	7.6	7.55	6.98	6.71	6.6	6.5	6.5
ATP (% of initial value)	100	86	100	100	56(+16)	45(+12)	60	59	68.5
2,3 DPG (% of initial value)	100	44	100	100	<20	<10	<5	<10	<5
Plasma K <sup>+</sup> (mmol/L)	3.9	21	4.2	5.1	27.3	78.5	50	46	45.6
Plasma hgb (mg/L)	17	191	82	78	461	658	NA	386	NA

# Affect of Anemia on the Patient

- Hemoglobin-Oxygen Affinity (shift in the curve)
  - Increase in 2,3 DPG
  - Decrease in pH
- Cardiac
  - Increased heart rate and stroke volume
- Blood Flow
  - Increase in blood flow, vasodilatation and shunting
- Oxygen Extraction
  - Increase in Oxygen extraction from 25 to 75%



<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2918661/>

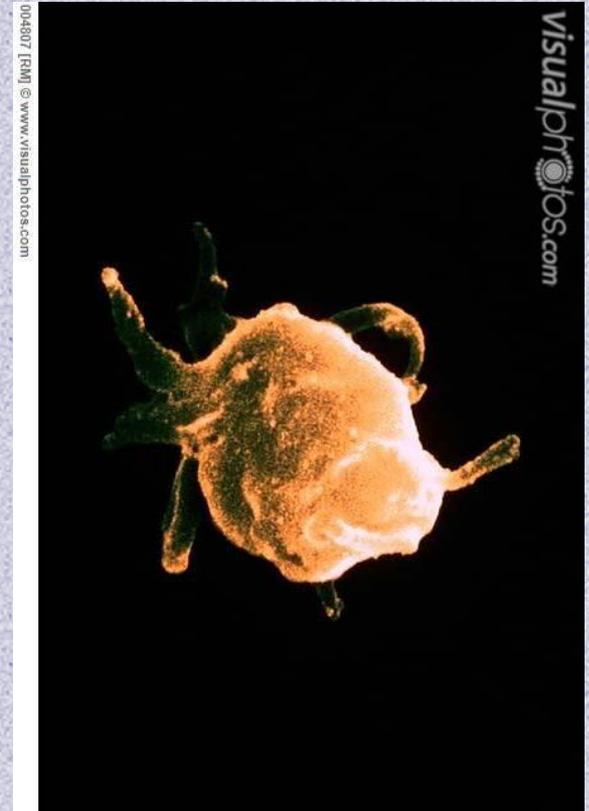
# Platelets

- Platelet Concentrates
- Platelet - Apheresis
- Modifications of platelets
  - Irradiated
  - Leukoreduced
  - Volume-reduced
  - Aliquots
  - Washed
  - Frozen



# *Indications for Platelets*

- Improve hemostasis
- Given
  - Bleeding
  - Low platelet count
  - Platelets are not working properly
- Do not give for TTP or ITP unless absolutely necessary



Activated Platelet

# *Plasma Components*

- Fresh Frozen Plasma
- Thawed Plasma
- Plasma Frozen Within 24 hours of collection
- Plasma and Liquid Plasma
- Plasma Cryoprecipitate Reduced
- Recovered Plasma
- Cryoprecipitate

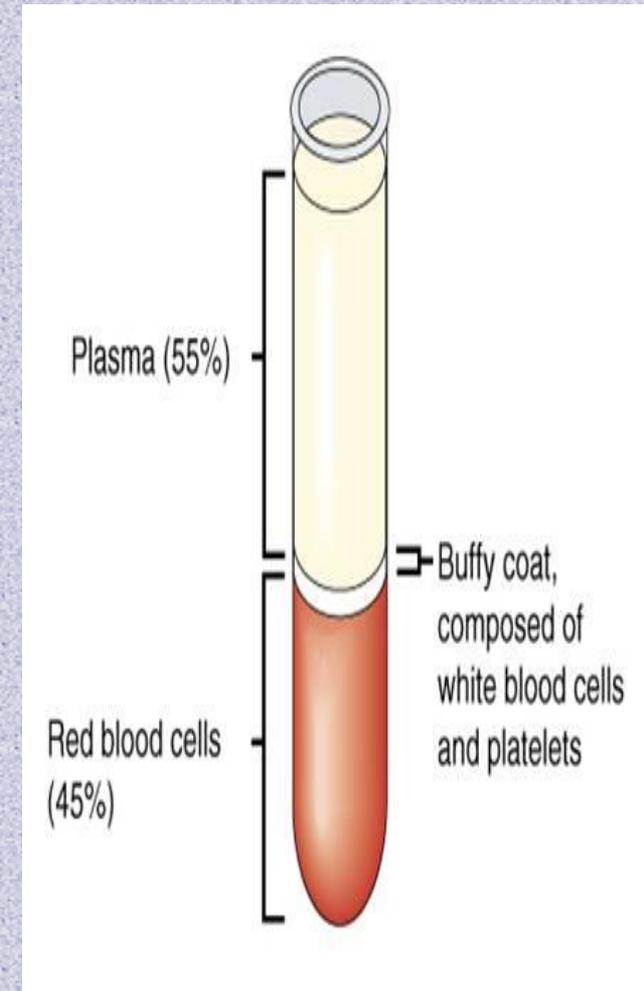


# **Indications for Plasma**

- FFP
  - Used to treat coagulation factor deficiency
- Cryo-reduced plasma
  - Primarily used to treat TTP patients
- Cryoprecipitate
  - Source of Fibrinogen for “Fibrin Glue”
  - Used to replace Factor VIII, vWF

# Granulocytes

- Usually collected by apheresis
- Buffy coat harvest
- Yield must be a minimum of  $1.0 \times 10^{10}$  granulocytes
- Transfuse as soon as possible after collection
  - Indications
    - Used to fight infection in neutropenic patients
    - Should be irradiated



# **Component Modifications**

- CMV-negative
  - Reduces the risk of CMV transmission
  - Leukoreduced may be an alternative
- Irradiated
  - Prevents T lymphocyte proliferation; the primary cause of GVHD

# ***SBB/BB Exam Review***

## ***Donor Testing,* ***Transfusion Transmitted* ***Disease Testing & Re-entry*******

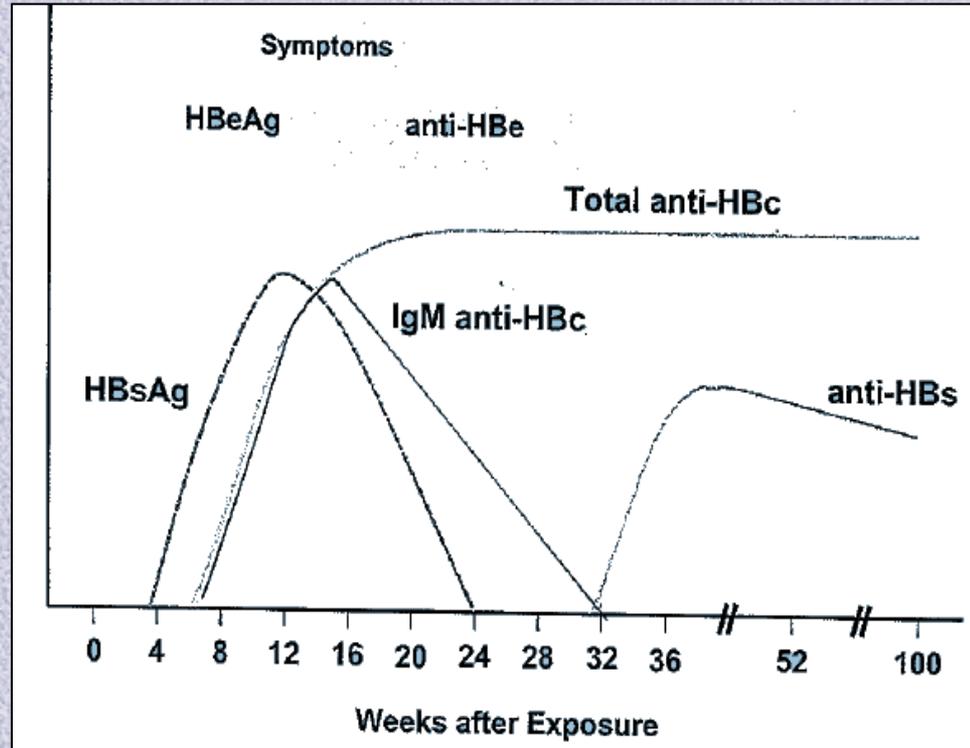
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# General Requirements

- ABO and Rh                      Antibody Screen
- HBsAg                              Anti-HBc
- Anti-HCV                          HBV and HCV-RNA (NAT)
- Anti-HIV-1/2                      HIV-1 RNA (NAT)
- Anti-HTLV-I/II                    WNV RNA
- Syphilis
- Antibodies to *Trypanosoma cruzi* (tested once)
- Bacterial Detection (platelets)
- Zika (newest requirement)

# Physiology of Infection

- Routes of Infection
- Onset
- Incubation
- Window Period
- Chronic or Acute
- Mortality



# Supplemental and Confirmatory Tests

Test	Confirmatory Test
Anti-HTLV-I/II	None
Anti-HBc	None
HBsAg	Neutralization
Anti-HCV	<ul style="list-style-type: none"> <li>As of 2013, RIBA (Recombinant immunoblot assay, a supplemental test) is not currently on the market.</li> </ul> or <ul style="list-style-type: none"> <li>HCV RNA</li> </ul>
Anti-HIV-1/2	<ul style="list-style-type: none"> <li>HIV-1 WB (Western Blot) or IFA (Indirect Fluorescence Assay)</li> <li>HIV-2 EIA</li> <li>HIV-2 WB or IFA</li> </ul>
Syphilis	Treponemal test <ul style="list-style-type: none"> <li>FTA-Abs</li> <li>TPI (<i>Treponema pallidum</i> immobilization)</li> <li>TPHA (<i>T. pallidum</i> hemagglutination)</li> </ul>
Anti- <i>T. cruzi</i>	RIPA (Radioimmunoprecipitation Assay) or IFA

# **Re-entry Algorithm and Look Back**

- See Guidance Document
  - Re-entry
    - Test and its associated confirmatory test
    - Re-entry possibilities based on the results
  - Lookback actions
    - Donor center
    - Transfusion Service

***SBB/BB Exam Review***

***Lab Operations, Education  
and Quality***

Katrina Billingsley, MSTM, MT(ASCP) SBB<sup>CM</sup>

LifeShare Blood Center

Shreveport, LA

# **Lab Operations**

- Organization
  - Structure: chain of command
  - Mission: purpose of organization
  - Vision: long term organizational goals
- Leadership
  - Planning Decision Making
    - Problem solver, inspire, communicate
- Management
  - Dealing with things or people
    - Plan, organize, implement

# **Lab Operations**

- Human Resources
  - Interviewing, Evaluation, Discipline
  - Laws & Regulations
    - Equal Employment Opportunity
    - Equal Pay Act
    - Fair Labor Standards Act of 1938
    - Family and Medical Leave Act of 1993
    - Uniformed Services Employment and Reemployment Rights Act
    - National Labor Relations Act

# **Lab Operations**

- Financial Management
  - Budget, Reimbursement
  - Cost benefit analysis
- Operations
  - Compliance, Workflow, Staffing
- Compliance
  - CLIA 88
    - Waived Tests
    - Moderate & High Complexity Tests

# Education

- Job Related
  - Orientation – Safety, Confidentiality, Policies
  - Training – to learn a new skill or task
  - Competency Assessment- Measure ability to perform skill or task
    - Interval:
      - Twice within the first year
      - Annually thereafter

# Education

- Learning Objective Components
  - Condition (When? After what?)
  - Audience (Who?)
  - Action Verb (do not use Learn or Understand)
  - Standard (How do you determine if satisfactory)
- Example: At the completion of training, the new employee will be able to grade agglutination within one grade of the trainer.

# Education

- Learning Domains
  - Cognitive (thinking)
  - Psychomotor (doing)
  - Affective (feeling)
- Bloom's Taxonomy Levels – cognitive domain
  1. Knowledge/recall – remembering
  2. Comprehension – understanding
  3. Application – utilization of learned material
  4. Analysis – break down material into parts
  5. Synthesis – generate new material
  6. Evaluation – judge the quality of new material

# Quality

- Governing Bodies
  - Regulatory (FDA, CMS)
  - Accrediting (AABB, CAP, TJC)
  - State Agencies
- Quality Assurance
  - Quality Control
  - SOP management
  - Training/Competency
  - Validation
  - Audits
  - Event Management

## **SBB/BB Exam Review**

# **The SBB and BB Exams**

## **Resources Preparation Guide Testing Strategies**

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# **Resources**

- AABB Technical Manual: Cover to cover, each chapter, each method
- AABB Blood Bank and Transfusion Service Standards, especially chapter 5 and associated charts
- Blood Transfusion Therapy: A Physician's Handbook

# **Reference Lists**

- Exam prep suggested reading [ascp.org](http://ascp.org)
  - Links to purchase references
- Blood Banking reference list [aabb.org](http://aabb.org)
  - Can search by keyword
  - Links to purchase references

List of CAAHEP SBB Programs

Correction: [www.redcrossblood.org/social/commun](http://www.redcrossblood.org/social/commun)

# Study Plan

- Consistent study and review time
  - Make an action plan and time line
  - Stick to your plan and study time!
  - Final review
    - According to category
    - Focus on weaker areas

Define it ✓  
Want it  
Believe it  
Write it down  
Split it up  
Review it  
Schedule it  
Do it

# *Study Plan (Cont.)*

- Compile all Blood Group information
  - Genetics
  - Biochemistry
  - Antigens & antibodies
  - Highlights, unique points
- Compile serological testing information
  - Procedures
  - Quality control
  - Appropriate use
  - Results



# *Study Plan (Cont.)*

- Compile component information
  - Collection & preparation
  - Storage requirements
  - Expiration dates
  - Content
  - Quality control
  - Appropriate use
- Compile donor information
- Compile complement & coagulation pathways



# *Getting in the Door*

- Admission letter
- 2 valid IDs
  - Name must match admission letter
- Palm vein image
- Say Cheese!
  - Picture
  - Audio / video
- Purse/bag, etc. will be locked in a locker



# **Inside the Testing Center**

- Testing center will provide
  - White paper or white board
  - Master panel booklet for antibody ID
- You may use non-programmable calculator
- No cell phones allowed

# **Starting the Exam**

- Do your “brain dump”
- 2.5 hours for 100 questions
  - Timing does not start until you click “start”
  - Keep an eye on the time throughout exam
- Questions are multiple choice, presented one at a time
- Click A, B, C, or D; enter or next

## **Starting the Exam (Cont.)**

- Visual material such as graphs or photographs appear on the screen with the question
- Must give best guess before next question
- You can flag questions to review later
- 10 questions will not be graded
  - New questions to be evaluated

# *Computer Exam*

- Exam Categories
  - Computer gives fixed number of questions from each category
  - Does not give more or less, regardless of performance
- Question Difficulty Rating
  - Taxonomy Level of questions will vary according to your ability to achieve the correct answer

# *Taxonomy Levels*

<b>Cognitive Skill</b>	<b>Purpose</b>	<b>Performance / Ability Required</b>
<b>Recall (Level 1)</b>	<b>Measure memory</b>	<b>Recall knowledge ranging from specific facts to complete theories</b>
<b>Application (Level 2)</b>	<b>Measure basic interpretation of data</b>	<b>Use recall to interpret or apply data</b>
<b>Analysis (Level 3)</b>	<b>Measure application of knowledge</b>	<b>Use recall and interpretive skills to resolve problems and/or make an appropriate decision</b>

# **Computer Adaptive Testing**

- Computer adapts exam to your performance
- Chooses each specific category question by difficulty
- Computer estimates your ability and selects questions with matching difficulty
- The weight value given to each question is determined by difficulty level (taxonomy level)

# **How Does the Computer do That?**

- Student answers a few questions
- Computer makes rough estimate of ability based on those answers
- Computer gives student a question equal to that ability

# Answers

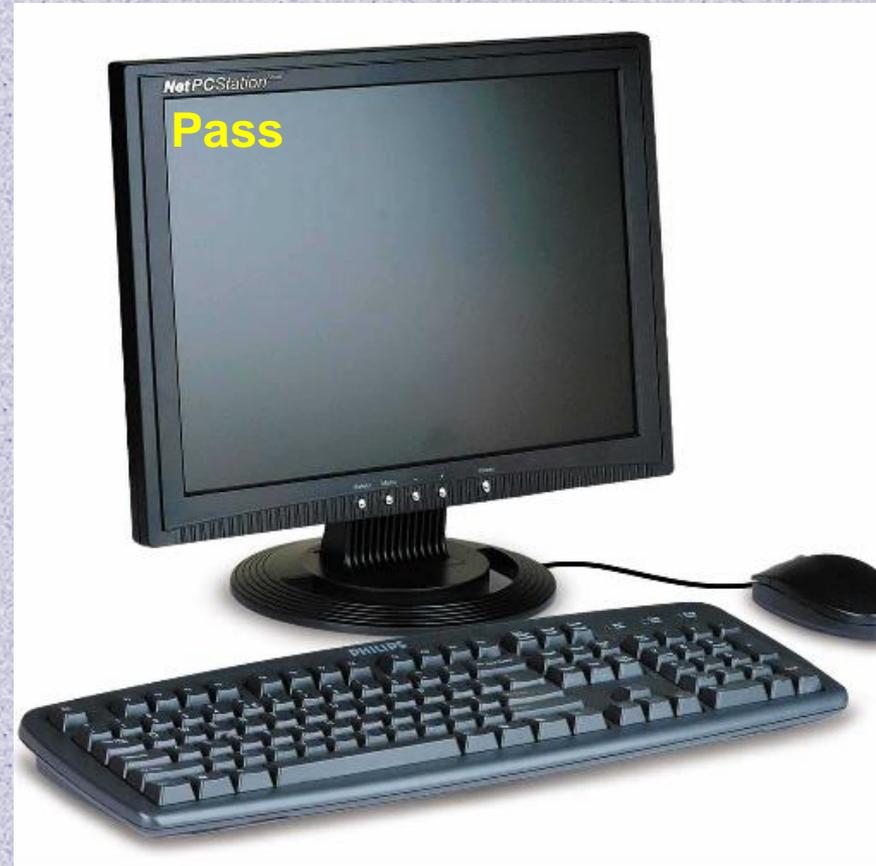
- Answer correctly, ability is boosted
  - Next question has a slightly higher difficulty level
  - Difficulty level continues to increase until a question is answered incorrectly
- Answer incorrectly, a slightly easier question is presented
- In this way the test is tailored to the individual's ability level

# *CAT Summary*

- Computer makes rough estimate of ability
- Each question answered boosts or lowers estimated ability
- With each answered question, estimate of ability becomes more statistically correct
- Passing score range is 400-999

# Exam Score

- When finished, preliminary Pass/Fail shows on screen
- ASCP will provide exam report to view score
  - Break down of scores for each subtest category



# **Certificate**

- Certificate will be mailed within 4-6 weeks of exam date
  - valid for 3 years
- Certification Maintenance Program (CMP) information available
  - CMP is mandatory and is a way to document your continuing education/competency
  - Submit CMP with your renewal in 3 years

# **If You do NOT Pass - the First Time**

- DO NOT GIVE UP!
- Make a study plan based on subtest scores
- Don't delay!
  - Register for the next exam period
  - Readjust your study plan as needed
- You can take same exam by same eligibility route up to 5 times



# Good Luck!!!

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You can do it...

